



## Pupil premium strategy statement (Primary)

### School overview

Metric	Data
School name	Lambourn CofE Primary School
Pupils in school	210
Proportion of disadvantaged pupils	20%
Pupil premium allocation this academic year	£56,080.00
Academic year or years covered by statement	2019-20
Publish date	25th November 2019
Review date	17 <sup>th</sup> July 2020
Statement authorised by	Sally Clarke & Anne Normington
Pupil premium lead	Maria Cupit
Governor lead	Steve Petford

### Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	-4.63
Writing	-7.39
Maths	-4.76

### Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2	29%
Achieving high standard at KS2	0%

### Strategy aims for disadvantaged pupils

Measure	Activity
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Priority 1	Ensure all relevant staff (including new staff) have received paid-for training to deliver the RWI (Read Write Inc) phonics scheme effectively
Priority 2	Work with the BBO (Berks, Bucks & Oxon) Maths HUB and purchase membership to the CanDo Maths Club to support teaching with resources and training to embed Teaching for Mastery across all year groups to develop conceptual understanding alongside procedural knowledge & skills
Barriers to learning these priorities address	Ensuring staff use evidence-based whole-class teaching interventions, including PiXL DTTR (Diagnosis Therapy Testing & Review) resources
Projected spending	<p>Combined Teaching &amp; Learning Support Assistants &amp; SLE - £38,079.29</p> <p>ELSA, Pastoral Support for Behaviour, Parental engagement/support, Attendance Monitoring &amp; Counselling Support &amp; Training - £26,180.00</p> <p>After School Club (ASC), Breakfast Club (BC), £1,930.00</p> <p>Educational Visits and Cultural Capital Visits &amp; Residentials £312.00</p> <p>Equipment to support attendance £17.00</p> <p>Total - £66,518.29</p>

### Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading (0)	Sept 21
Progress in Writing	Achieve national average progress scores in KS2 Writing (0)	Sept 21
Progress in Mathematics	<p>Achieve national average KS2 Mathematics progress score in KS2: (0)</p> <p>Achieve national average Multiplication Tables Check (MTC) score in Year 4 (0)</p>	Sept 21
Phonics	Achieve national average expected standard in Phonics Screening Check (PSC) (0)	Sept 21
Other	Improve attendance of disadvantaged pupils to LA average (96.0%)	Sept 21

<b>Measure</b>	<b>Activity</b>
Priority 1	Ensure all relevant staff (including any new appointments of staff) have received paid-for training to deliver the RWI phonics scheme effectively
Priority 2	Work with the BBO Maths HUB and purchase CanDo Maths Club Membership to embed Teaching for Mastery across all year groups
Barriers to learning these priorities address	Ensuring staff use evidence-based whole-class teaching interventions including PiXL for Currency, Character & Culture
Projected spending	RWI Phonics scheme, training and resources – funded from a combination of delegated school budget and PTA contribution £397.00 CanDo Maths Club Membership – funded from delegated school budget £2,675.00 PiXL Membership - EAT Funded

## Targeted academic support for current academic year

Measure	Activity
Priority 1	Buy RWI scheme and resource materials, provide training and embed use of Read Write Inc Phonics Programme across KS1 to increase phonic acquisition and progress for disadvantaged pupils who are not meeting or working towards age-related expectations (EXS & WTS).
Priority 2	Establish 1:1 and small group 1:3 & 1:4/5 Maths interventions using PiXL DTTR & SNAP ON 2 Maths for disadvantaged pupils not meeting or working towards age-related expectations (EXS & WTS).
Barriers to learning these priorities address	Encouraging development of phonic skills and knowledge to improve reading, spelling and writing and providing catch-up  Reducing knowledge and skills gaps in Mathematics and teaching for conceptual understanding – typically an area of weakness
Projected spending	RWI Phonics scheme, training and resources – funded from a combination of delegated school budget and PTA contribution  1:1 and small group interventions – use of Teaching & Learning Support Assistants identified in projected spending £38,079.29  £2,675.00 PiXL Membership - EAT Funded

## Wider strategies for current academic year

Measure	Activity
Priority 1	Providing disadvantaged pupils with the facility to use Breakfast Club and After School Club to improve attendance and punctuality and ensure readiness for learning
Priority 2	Use of Pastoral Support Worker to support families with attendance and acute social needs
Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils
Projected spending	£28,439.00

## Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to enable and facilitate staff professional development	Use of INSET days and additional cover being provided by senior leaders
Targeted support	<p>Ensuring enough time for school Maths-lead to support teachers to embed Mastery practice within classes and provide training and coaching.</p> <p>Employment of an intervention teacher part-time to deliver DTTR to address gaps in learning</p>	<p>Maths lead giving demonstration lessons and providing CPD and coaching for teachers. Monitoring of teaching and learning</p> <p>Disadvantaged pupils identified for targeted support and interventions to ensure progress towards attainment of age-related expectations (EXS) and greater depth standard (GDS)</p>
Wider strategies	Engaging the families facing most challenges	Pastoral Support Worker to support and work closely with families and individuals who face social and emotional challenges

## Review: last year's aims and outcomes

Aim	Outcome
Progress in Reading and Writing	Steady improvement in disadvantaged pupil progress from 2019 to 2020/21. On track towards aim.
Progress in Mathematics	Steady improvement in disadvantaged pupil progress from 2019 to 2020/21. As a result, mastery will be embedded across the school, to ensure we meet the aim.
Phonics	As a result of disadvantaged pupils below national average there has been the introduction of new phonics scheme and staff training. New aim of disadvantaged pupils meeting national average for all pupils by September 2021.
Other	Improvement in attendance since last year. Pastoral Support worker continues to address this issue with a range of strategies and initiatives.

