

Lambourn Church of England Primary School

Remote Learning Provision

January 2021

# Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## The remote curriculum: what is taught to pupils at home

A pupil’s first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

For Year 1 to Year 6 pupils please login to your child’s TEAMs account and all work and information from your child’s class teacher will be found there. For Reception and Nursery children please login to your child’s TAPESTRY account.

Each class from Year 1 to Year 6 have scheduled daily live Teams call.

Teachers also use Stream to record stories which are uploaded to TEAMs and TAPESTRY

Teachers use the Teams Posts function for technical support and to support each child with any learning queries (monitored throughout the school day).

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and when appropriate. However, we have needed to make some adaptations in some subjects.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

|  |  |
| --- | --- |
| Key Stage 1 | 3 hours per day |
| Key Stage 2 | 4 hours per day |

## Accessing remote education

### How will my child access any online remote education you are providing?

Year 1 to Year 6 will access their learning via TEAMS and Nursery (F1) and Reception (F2) via the TAPESTRY App.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We can lend laptops or tablets to pupils who do not have access to digital access, please contact our school office for more information.

On some occasions we can supply Dongles to families to support internet access.

Printed materials are also available if online access is not available.

Home learning can be returned either online via TEAMs, via the class email address or brought into school for feedback.

Resources are available to be collected from school for pupils to record work in (exercise books, pencils etc)

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

* recorded teaching (e.g. audio pre-recorded PowerPoints made by teachers)
* daily scheduled live TEAMS meetings
* printed paper packs produced by teachers (e.g. workbooks, worksheets) for children who cannot access online learning.

## Engagement and feedback

### What are your expectations for my child’s engagement and the support that we as parents and carers should provide at home?

We expect for all pupils to engage with remote education and we will offer as much as possible to help parents to help their child to do this.

We appreciate our parents support, for example, setting routines to support your child’s education, encouraging their child to complete tasks to the best of their ability and to submit work for feedback from their class teacher.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Each day, class teachers will check pupils’ engagement with their remote education and will inform parents if they have any concerns.

### How will you assess my child’s work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Children in Year 1 to Year 6 can submit their work via TEAMS for feedback from their class teacher. Year 3 to 6 children use the Assignment section to submit work and receive feedback.

3 pieces of work a week will formally receive feedback to each child (Maths, English and Topic). Informally feedback is available daily through the TEAMs post function which teachers monitor continuously.

## Additional support for pupils with particular needs

### How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Children who have special education needs and disabilities will be provided with printed packs of learning materials to be completed at home. This work is specifically tailored to each child’s learning needs.

Children who have special education needs have been prioritised for ‘in school’ learning provision at school, to facilitate support and engagement.

Children who are vulnerable have been prioritised for ‘in school’ learning provision at school, to facilitate support and engagement.

## Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is not in school due to self-isolation, please call our office and contact your child’s class teacher via the class email address. The teacher will ensure that work will be provided daily via TEAMs or TAPESTRY.