

Dear parents and carers,

It has been another busy couple of weeks here at school.

British Science Week began on Monday 13th March and the theme was '**connections**'. There were so many different ways we could have chosen to mark British Science Week and we decided to make it a ten-day celebration of science, technology, engineering and maths .

In KS2 the children focused on breaking down the stereotypes that surround scientists. Each class completed activities looking at lots of scientist profiles and videos that challenge stereotypes. <https://www.britishscienceweek.org/smashing-stereotypes-the-profiles/>.

This enabled the children to explore the attributes and skills required to become a scientist and how they '**connect**' with many other job roles and helped us to challenge the stereotypes surrounding scientists. We asked the children to consider:

What do you imagine when you're asked what a scientist looks like? Are you picturing lab coats, goggles, and conical flasks?

How about the person? Are they a white man with grey hair, who resembles Albert Einstein?

We were able to explain that if that's what they pictured – then they weren't alone. But it was

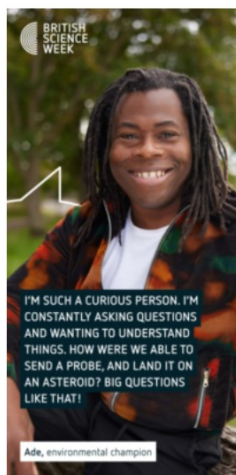
something that we were going to explore and help to change. We used '**Smashing Stereotypes**' - a collection of over 40 stories from individuals and teams - that challenge long-standing stereotypes, with the aim of encouraging more young people, from all backgrounds, to see themselves as scientists. Using these resources including profiles of chefs, product designers, and fitness professionals, to showcase how science is for everyone: whatever your interests, background, or career path. We want our children to '**connect**' with real scientists and to raise their aspirations.



[Building bridges for women in engineering](#)

Smashing Stereotypes consists of a collection of stories from individuals and teams that we hope will spark a change in perceptions of people and careers in STEM.

<https://www.britishscienceweek.org/smashing-stereotypes-the-profiles/>



[Encouraging more women into STEM, one badge at a time](#)

24th March 2023

Dates for your Diary

**Eat Them to Defeat
Them 2023**

Starts 20th February

**Y1 Phonics Screening
Parent Session**

**29th March 3.20pm Year
1 Classroom**

Term 4:

**20th February – 31st
March**

Children return Term 5

17th April – 26th May

Earth Hour

**Saturday 25th March
2023**

8:30 PM - 9:30 PM

World Health Day

7th April 2023—Theme

'Health For All'



In KS1 the focus was how science is '**connected**' to farming. There was a live lesson on the National Farmers Union website which explored the question "**How are Tractors Connected to Space?**", with a worksheet for the children to complete whilst they watched. This took place at 11am- 11:45am on Tuesday 14th March.

[https://www.google.com/search?](https://www.google.com/search?q=how+are+tractors+connected+to+space&source=lmns&tbm=vid&bih=608&biw=1280&rlz=1C1GCEV_enGB894GB894&hl=en&sa=X&ved=2ahUKEwialJLqueX9AhWLPycCHdyzCowQ_AUoAnoECAEQAg#fpstate=ive&vld=cid:ea800273,vid:WgnmFIdt1A4)

[q=how+are+tractors+connected+to+space&source=lmns&tbm=vid&bih=608&biw=1280&rlz=1C1GCEV_enGB894GB894&hl=en&sa=X&ved=2ahUKEwialJLqueX9AhWLPycCHdyzCowQ_AUoAnoECAEQAg#fpstate=ive&vld=cid:ea800273,vid:WgnmFIdt1A4](https://www.google.com/search?q=how+are+tractors+connected+to+space&source=lmns&tbm=vid&bih=608&biw=1280&rlz=1C1GCEV_enGB894GB894&hl=en&sa=X&ved=2ahUKEwialJLqueX9AhWLPycCHdyzCowQ_AUoAnoECAEQAg#fpstate=ive&vld=cid:ea800273,vid:WgnmFIdt1A4)



In F2 the focus was '**farm to fork**' where the children made '**connections**' between the food they eat and how it is produced because this term they are learning about life cycles. They watched the videos via the link for this. <https://www.youtube.com/watch?v=Pf74rrn1uLk><https://www.youtube.com/watch?v=qnhqkhEVZuI>. We encourage you to use the links to visit the websites and continue these important discussions started at school at home with your children or visit <https://www.britishscienceweek.org/> for more information and resources.

Berkshire Maestros West Berkshire Junior Music Festival

Once again our fantastic choir of children joined together with other primary schools to celebrate the joy of singing. After numerous rehearsals at school and with other local choirs, they travelled to the Anvil Theatre for the performance.



Life continues to show us how important music and entertainment is for us all to flourish and '*Let Your Light Shine*', which was honoured in this festival of musical theatre and opera. The concert embraced the theme of **wellbeing and feeling powerful**, looking specifically at songs related to the benefits of **music, family, and friendship**. Highlights included a selection of songs from The Greatest Showman, Hansel and Gretel and The Sound of Music.

Spoken word was entwined, which had been inspired by the voices of pupils performing and the children's own words, along with an exciting body percussion project.

The children, as always, made us extremely proud, both with their performance and how they represented the school with exemplary conduct during the process and performance. A huge thank you to Mrs Findlay and Mrs Womersley for their commitment and the time they have given to preparation, organisation and rehearsals. Mrs Harle and I were treated to a magical concert and watched proudly from our seats as the children performed with enthusiasm and talent. Thank you to the parents of the performers for supporting the experience by joining us for the concert and travelling to the venue to collect their children.

Music Mark Award

Continuing with the musical theme we have just received our certificate of recognition as a Music Mark School for 2022-2023. The certificate is in recognition of providing a high-quality music education for all children and young people. The Music Lead, Mrs Findlay submitted an application outlining our provision at Lambourn and the musical experiences that we provide for the children along with a copy of the schools Music action plan for this year to be reviewed. Once these documents had been scrutinised we were awarded the Music Mark Award on behalf of the CEO of Music Mark - Bridget Whyte.



As a Music Mark member we recognise that music has a value in and of itself. The pursuit of learning to sing, play an instrument, learning to compose, learning to listen critically and the myriad of other musical skills are valuable in their own right.

At Lambourn this is demonstrated by:

- music enabling increased behaviours for learning
- music boosting children and young people's social development
- music fostering team work
- music building life skills
- music encouraging creativity and critical engagement
- music being fun and for everyone

Book Fair



Reading for pleasure is transformative for pupils' academic success and personal wellbeing. We hope the recent book fair organised and run so efficiently by Miss O'Farrell has inspired our children's love of reading. Thank you to Miss O'Farrell for organising the book fair and bringing books to pupils in the heart of our school with a pop-up school book shop to fuel their passion for reading. The experts who provided the book fair had selected the newest and best books from over 60 publishers, including exclusive titles to engage our readers. The children had the opportunity to complete their own Wish List. These were designed to allow your children to make a note of the books they wished to purchase. Thank you to all the parents who supported the purchase of books for their children using the online payment system. You purchased £517.81 of books for your children and this helped the school to raise £250.69 to spend on books for our reading repertoire at school. The teachers wrote their own wish lists for their classes and we were able to purchase all of the books that they asked for; we spent £251.61 on a wide selection of genres and titles.

Easter Stations

Mrs Chacon-Alvarez has been extremely busy over the last couple of weeks organising resources and special visitors for our Easter Stations. Thank you to Mr Rackham who was enlisted for his carpentry skills to make beautiful wooden crosses for some of the stations. Mrs Chacon-Alvarez also organised a very special visitor for the Palm Sunday Station, **Norman the donkey!** We would like to say a huge thank you to Sadie Corbridge and her dad Phillip for bringing Norman to spend the morning with us on the school field as an integral part of Station 1. Norman the donkey and Sadie helped to bring to life Jesus' entry into Jerusalem on Palm Sunday. It was amazing for the children and staff to share this experience. We are extremely fortunate at Lambourn, as not every school has the facilities and supportive community that enables these extraordinary opportunities.



We are also extremely grateful to Julie Mintern who stayed for the entire morning after delivering collective worship, as she usually does on a Tuesday. Julie spent the morning with Norman telling the children about when Jesus went



into the city of Jerusalem and how the crowd was very excited. Julie explained the significance of the donkey and the links to Christianity. She explained how many had heard of Jesus, his teachings and his miracles. Julie talked about how Jesus rode through the city gates on a young donkey, the people cheered and praised God. 'Blessed is the King who comes in the name of the Lord'. As people began to throw their cloaks and palm leaves onto the ground to pave the way for Jesus, their hearts were full of expectation. The children had time to reflect and contemplate their own hopes and dreams for the future and pray for God's action in them.

We all know that a donkey carried Mary to Bethlehem and Jesus rode a donkey to Jerusalem on Palm Sunday and the significance of Jesus' riding a donkey was that he was coming in peace. The donkey so loved his master that he later followed Jesus to Calvary. Grief-stricken by the sight of Jesus on the cross, the donkey turned away but couldn't leave. It was then that the shadow of the cross fell upon the shoulders and back of the donkey, and there it stayed. All donkeys have borne the sign of the cross on their backs since that very day. Having Norman with us meant that the children were able to see the cross markings on the donkeys back for themselves. The children were able to visit another five stations in different areas of the school finishing with the resurrection. During each station children were asked questions to help them reflect on the events.

Station 1 Hopes and Dreams - The Story of Palm Sunday. **Luke 19.28-44**

Station 2 Servant King - Jesus washes the disciples' feet. **John 13. 1-15**

Station 3 Remember me - The Last Supper. **Matthew 26.17-30**

Station 4 Alone - In the Garden of Gethsemane. **Matthew 26.36-56**

Station 5 Sharing our sorrows - The Crucifixion. **Mark 15.21-41**

Station 6 Resurrection - The empty tomb. **John 20.1-18**

With best wishes *María*

Miss Maria Cupit



READING IS A CRUCIAL ELEMENT OF YOUR CHILD'S PERSONAL DEVELOPMENT!

Research shows that children who read books often at age 10 and continue to read through adolescence, gain higher results in maths, vocabulary and spelling tests at age 16 than those who read less regularly.

PHONICS SCREENING SESSION

Sounds + blending = word reading



Please join us to find out about the Y1 Phonics screening check which all Year 1 children will do in June. Pop into the Year 1 classroom at the end of the school day to find out all about it.

WHEN:

29th March at 3:20pm

WHERE:

In the Year 1 classroom

WHO:

Parents of children in Y1 who will be doing the Phonics screening.



COME AND
LEARN ABOUT
HOW WE
TEACH
PHONICS AND
READING HERE
AT
LAMBOURN.



Principal's Awards

Congratulations to all the children who received Principal's Awards this week. We are all very impressed with the following children's quality of work and commitment to their learning.



Everyone else, remember never, never, never give up!

F2 Oscar & Scott

Year 1 Jackson & Reggie

Year 2 Cassidy & Kathryn

Year 3 Siena & Archie

Year 4 Sanjana & Amy

Year 5 Ria & Darcy

Year 6 Curtis & Joanne

'Let Your Light Shine'

LOVE, INTEGRITY, GRIT, HOPE and TRUST

Christian Values Medals

F2 Hunter

Year 1 Arlo

Year 2 Alina

Year 3 Owen

Year 4 Tayla

Year 5 Spencer

Year 6 Bobby-Joe

Seasons Photography Competition

Mrs Harle would like to thank all the children that submitted a wintery photograph, there were some fantastic entries. The winning prize went to Ivy in Year 4 for this fantastic photograph of delicate snowdrops.



It is now time for **spring** entries. As before, Mrs Harle is encouraging pupils to get out and about, **observing** how the landscapes around them change. Their task is to take a photograph they believe captures and reflects this. Photos can be taken on phones, cameras, tablets etc.

Entries can be submitted by emailing:

Admin@lambourn.excalibur.org.uk
and

Y3@lambourn.excalibur.org.uk

or

Printed and handed to Mrs Harle.

All entries will be displayed in school and there will be a winning entry each season.

"Dancing daffodils, pink blossom and tiny lambs all come to mind when I think of spring." - Mrs Harle

