



Dear Families,

Welcome back to this new school year at Lambourn CofE Primary. The staff team continue to strive to encourage the children to 'Let Your Light Shine' in everything that they do.

You will remember from the last newsletter of the year that we launched the **#BeProudReadAloud** challenge on Monday 3rd July in collective worship. I am extremely proud to announce that as a school we achieved great success on the national leader board.

Most Books Read - Lambourn came 7th nationally for the number of books read

Most Reading Time – Lambourn came 8th nationally for the number of hours reading

Most Stars - Lambourn came 8th nationally for the most stars achieved



Well done to Maysa and Bowie who were in the top 50 pupils on the National Leader board. They have both received an extra two free months on the App as a reward for their achievement from Fonetti.

We were overwhelmed with the response from families in supporting their children with this challenge. Hundreds of schools and thousands of children across the country signed up and embraced this free to participate challenge, aimed at addressing and mitigating the unavoidable loss of reading skills that occurs during the summer break.

The task now facing Fonetti is to evaluate and validate the data from what was over 100,000 reading sessions from the challenge period. The data will be used to determine the winning schools for each of the categories and secure their places at the inaugural National Read Aloud Challenge Ceremony in November. We wait with anticipation to see whether we might be among the winners.

Dates for your

Diary

Library Summer Reading Challenge

1st July – 15th September

Term 1

Tuesday 5th September – Friday 20th October 2023

Internet Safety Day

Monday 11th September

Y6 Kubler Racing & Lambourn Gallops Visit BHEST

> Tuesday 12th September

Football Tournament Y5/6 Boys & Girls

Wednesday 13th September 3.00pm-6.00pm

INSET Day

Monday 30th October 2023





Over the summer months there have been extensive refurbishments carried out at the school; this includes replacing the windows in the school hall and some classrooms.

We have installed an outdoor gym in the key stage 2 playground as an additional way to encourage the children to incorporate physical activity into their daily routine. The NHS state that children need to be active for at least 60 minutes a day. This should include 3 sessions a week of activity that strengthens muscles and bones.







Research shows that physical activity can help school-aged children in lots of ways:

- > Improves behaviour, self-confidence and social skills
- Improves attention levels and performance at school
- Develops co-ordination
- Strengthens muscles and bones
- Improves health and fitness
- Maintains healthy weight
- > Helps them sleep better
- Improves mood and makes them feel good

https://www.nhs.uk/healthier-

families/activities/#:~:text=Kids%20need%20to%20be%20active,kids%20in%20lots%20of%20ways.

The school library has undergone an extensive refurbishment and is now a calm, tranquil, comfortable space inspiring the children's love of reading.







Variety of Non-Fiction Quality Texts

Tranquil, Relaxing, Inspiring Space



Lambourn CofE Primary School 'Let Your Light Shine'





The space has been decorated and new carpet laid and we have bespoke oak shelving and soft furnishings that make it the perfect place to relax and enjoy a good book. We have purchased thousands of pounds worth of high quality texts to inspire the children's love of reading. We have just been informed that our application for a Brilliant Box of Books from Read for Good was successful! The books have been selected and our box has been put together, it should be with us in the next week or so. The box contains a fantastic selection of books which we hope will ignite a reading for pleasure buzz in school. https://readforgood.org/

We would like to thank the School House Trust for their generous financial support that enabled our plans to refurbish and develop the library to take place. Their support ensures that we can promote a love of reading in our children in order to improve their educational outcomes.

We also wish to thank the Lambourn Trainers Association and the Peter O'Sullivan Open Day Event for their very generous donation of £1,000 which enabled us to purchase additional books for the library.

I would also like to thank the Lambourn staff team who have worked tirelessly in numerous different ways to ensure all of the developments and refurbishments could happen to improve outcomes for our children.

Best wishes

María

Miss M. Cupit

We are thrilled to announce that our home reading records will now be completed via BoomReader.

BoomReader is the award winning app designed to support teachers, parents and children with logging reading and books.

We understand that changing from paper diaries can feel daunting but there are many benefits of using the app and it will make the experience of logging reading clear, enjoyable and more rewarding. Here is a brief list of the benefits we think you'll appreciate!

- No lost reading diaries!
- Reading diaries are never left at home on the busy school run!
- Log reading in seconds- just 4 or 5 taps of your phone to log reading.
- Easy to see the reading for all of your children in one place
- Saving needless paper usage sustainability
- No damaged/ruined reading diaries
- School gains powerful insight into reading for every child
- Reading records move with your child through school
- Parents/carers can log in separately for each child
- Parents without smartphones can login via the website: https://boomreader.co.uk/parents/
- And of course, the app is completely free for parents to download and use!

BoomReader has an area of the website dedicated to parents that includes guides and further information and they are always there to support parents who have any questions. https://boomreader.co.uk/parents/ Thank you to tose parents who attended one of our meetings to launch BoomReader; if you were unable to attend you will be able to access guidance directly from the website.

You will receive login details from your child's teacher that will contain everything you need to get started. Fundamentally, the most important aspect to home reading is the reading. With BoomReader, we want to make the process of recording reading as seamless as possible for everyone.





First download the BoomReader app to your phone. The app is available on the Apple App Store or Google Play

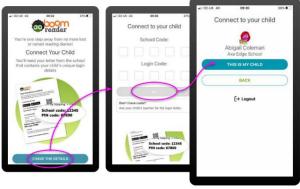




Search: BoomReader Parents

You'll first need to create your parent account. BoomReader will email you a 5 digit login code. Enter it to activate your account and login.





Next you need to connect to your child's account. Use the details on the letter that the school will send you.



boomreader.co.uk/parents







BoomReader - Parental Reading Tips

Enjoy listening to your child read be their most favourite audience.

You play a crucial role in supporting your child's reading and learning.

With this in mind here are a few tips and tricks to help you enjoy more positive and rewarding reading with your child.

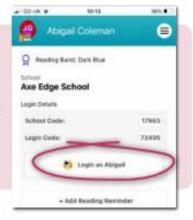


Did you know?

Evidence from the Education Endowment
Foundation suggests that effective
parental engagement can lead to
learning gains of +3 months over the
course of a year.

Top Tip: Boomers & Rewards

Use the parent app to log the reading that you do with your child. From the app you can launch the child's view so they can spend their Gems on their Boomer characters and to collect reward cards.







Getting the most out of home reading

Did you know?

Listening to your child read is one of the most helpful thing you can do to support their learning. Avoid it seeming like a chore by following some of these handy tips:

- If your child is a reluctant reader mix up the reading routine. Let them read some on their own, joint read where both you and your child read aloud together, take it in turn to read a page or sentence each, provide a larger audience for your child – a pet, some teddies or toy cars can all act as an audience.
- Give your child time to have a go. It is so tempting to hurry them along or finish words for them – if you can, give them time.



 Encourage children to use their phonic knowledge refer to the scheme your child's school use (if you are unsure this should be on the school's website or you could ask your child's teacher)

- Try to find a quiet time and place sometimes before bed is not the best time as your child will be tired.
- If you are able find time to read a different book to your child do so, they can hear you model good reading.
- Promote a reading for pleasure culture –
 if your child sees you reading a book they
 may want to copy.
- For those children who love crafting –
 ask them to design and make their own
 bookmark so they can use it when they
 are reading.
- Give lots of praise, lots of encouragement and take an interest in what they are reading.
- Use the BoomReader app to log what page your child has read to. If you are able to, log a comment or any problem words your child comes across – it will support the class-teacher to help your child further.
- Your child may need to use the illustrations to help them identify a word or understand the setting.





Ask questions when listening to them read.

Ask your child questions about the text. As well as some fun interaction, this will help to build their understanding of the story, not just reading the individual words.

Here are some sample questions you can use and adapt to help you get started...

- Before reading to me, can you remember what happened previously?
- What colour was the dog?
- How do you know it was a windy day as it doesn't say it was windy?
- Can you think of another word the author could have used instead of happy?
- What do you think will happen next?
- Can you think of a book that we have read before that has a similar meaning/ character/setting?
- How was the character feeling at the start? How are they feeling at the end?
- What punctuation has the author used on page ___?







Logging comments on BoomReader

There are no right or wrong things to put.

Keep the comment focussed on reading

– it is not a platform to discuss behaviour
or issues raised from the school day – the
school will have other ways for you to report
these things.

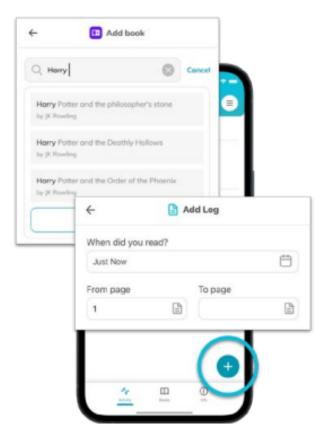
If you are able to comment on how your child has read it will support your child's teacher in accurately assessing your child's attitude to reading outside of school.

Example comments

- _____ was happy to read to day.
- _____ was reluctant to read today but did so.
- Read enthusiastically. I had to ask them to slow down at times.
- Was able to use their phonics to work out the trickier words.
- · Didn't remember the 'sh' sound in fish

Problem words

If your child comes across words that they are unable to read, note them down in the Problem Word section – your child's teacher can refer back to them in class and will also be able to build a picture if several words with similar spelling patterns are proving tricky.



Adding reading

BoomReader enables you to add books, magazines or newspapers that they have read at home. Do add these to your child's log - Their class teacher will be interested to know what your child is reading at home.



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Principal's Awards

Congratulations to all the children who received Principal's Awards this week. We are all very impressed with the following children's quality of work and commitment to their learning.

Everyone else, remember never, never, never give up!

F2 - Class award for settling so well in their first week

Year 1 - Max & George

Year 2 - Julien & Lola M

Year 3 - Mahrosh & Theo

Year 4 - Noah & Abi

Year 5 - Tyler & Archie

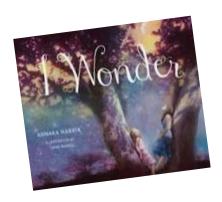
Year 6 - Troy & Poppy R

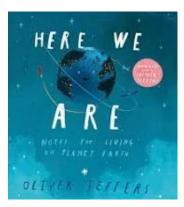
Reading Champions

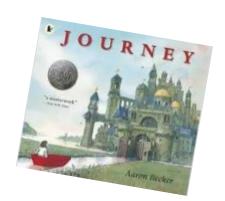
Bowie

Maysa

Children show us why you love reading next week!











We have had a busy start to this new school term with the children learning about the British Value of Democracy. They continue to develop an understanding of how citizens can influence decision-making through the democratic process; this was evident in our various campaigns, speeches and elections this week.

School Council

Class	Representative	Representative
Year 6	Ruby	Рорру
Year 5	Winnie	lvy
Year 4	Phoebe	Alfie
Year 3	Isla	Theo
Year 2	Lacey	Frankie
Year 1	Oscar	Max

House Captains

House	Captain	House Vice-Captain
Kettledrum	Darcy	Isabelle
House	Captain	House Vice-Captain
Rockfel	Harriet	Riley
House	Captain	House Vice-Captain
Alderbrook	Lily-Rose	Troy

Collective Worship Crew

Captain	Vice-Captain
Millie	Mya