



# Personal Development at Lambourn CofE Primary

## ‘Let your Light Shine!’

Love

Integrity

Grit

Hope

Trust

At Lambourn CofE Primary School, we have a robust Personal Development Curriculum that is deeply embedded and rooted in all areas of school life. Children are nurtured, supported and encouraged by peers and staff to be the best they can be, and to live out the Christian Vision. We put children at the heart of everything we do. Every part of our curriculum is underpinned by our school’s vision which is

*‘Let your light shine!’*

### Intent

Personal Development at Lambourn School has a multi layered approach that goes beyond the academic. It is guided by our Christian vision and values, our curriculum and our local context. We want our children to learn how they can contribute and thrive in the wider community and become responsible global citizens. The Personal Development initiative at Lambourn CofE Primary School is more than a curriculum. It supports the holistic development of the child and provides opportunities for all to broaden their cultural capital. We want to empower our children to grow in confidence and resilience so that they are prepared for their next steps in life.

We recognise that many children on entry to our school have limited exposure to the wider world beyond Lambourn and we strive to open their eyes and broaden their

understanding of the opportunities that await them. At Lambourn Primary school we firmly believe that we are one family who gather together to grow in **LIGHT**. We celebrate each and every child, recognising their God given talents through our core values: Love, Integrity, Grit, Hope and Trust.

From the children's earliest days at school, they are welcomed into the school family where they begin to develop a sense of belonging which grows as their learning journey progresses. Regardless of their age, children are nurtured, supported and encouraged by peers and staff to be the best they can be and to live out their Christian values.

### **Implementation**

Through the enriched curriculum, all children at Lambourn CofE School have opportunities to develop personal qualities that will enable them to grow in confidence and independence, where they feel valued and respected, and their beliefs and culture are welcomed. We embrace and celebrate diversity so that every child feels confident and believes in themselves.

From the minute the children join our school family we provide a wealth of enrichment activities and events throughout their school journey that enables them to develop knowledge of core qualities that will empower them to flourish and succeed in life. The personal development timetable is ever-changing and reviewed termly in response to recent events, children's interests and availability of experiences. Using our Christian values as the umbrella which forms our understanding of the children's experiences, we then seek opportunities that will stretch our children's imagination and enable them to access experiences which have previously been unknown to them.

### **Impact**

**Love**

**Integrity**

**Grit**

**Hope**

**Trust**

### **How do we know if we are succeeding?**

We hope that this very document assures parents and other stakeholders that Personal Development is an integral aspect of our work at Lambourn. Lambourn CofE is a place where we put the children at the heart of everything we do. The children come first, they are central to every decision we make.

- Pupil Survey – Annually. The pupil survey informs us on pupils' feelings of personal development.
- Parent Survey – Annually. Opinions are gathered about parental feelings on personal development within the school.

- Coffee Mornings
- Futures Day – Visitors and parents come into school to talk to and share information with the children about their careers.

***<sup>14</sup>“You are the light of the world. A town built on a hill cannot be hidden. <sup>15</sup> Neither do people light a lamp and put it under a bowl. Instead they put it on its stand, and it gives light to everyone in the house. <sup>16</sup> In the same way, let your light shine before others, that they may see your good deeds and glorify your Father in heaven.***

**Matthew 5:14-16**

### **Educational Enrichment Opportunities Provided for the Children of Lambourn C of E School Community in 2023-2024**

#### **History curriculum and Personal Development:**

Tower of London – History Y1 & Y6

Victorian School Experience Day – Y2

- **West Berkshire Museum – History Romans – Y3**

An educational visit where children explore Roman artefacts and learn about Roman life, settlements, and legacy in Britain through interactive exhibits and workshops.

**Intent:** To bring the Roman era to life through authentic artefacts and immersive storytelling, enriching the Year 3 curriculum.

**Impact:** Children developed a deeper understanding of Roman history and its influence on modern Britain. This hands-on experience sparked curiosity and improved historical enquiry skills.

- **Ashmolean Museum - History & Art Y4**

A trip to Oxford’s world-renowned museum where pupils explore historical artefacts and artworks to support their learning in both history and art.

**Intent:** To combine history and art by exploring artefacts and masterpieces from different cultures and time periods.

**Impact:** Pupils gained cross-curricular insights, enhancing critical thinking, appreciation of cultural heritage, and inspiring creative expression through art.

- **878AD Experience Day – History Y4**

An immersive living history day where children step back into Anglo-Saxon England through storytelling, artefacts, and roleplay set in the year of the Battle of Edington.

**Intent:** To immerse children in the world of Anglo-Saxon England through interactive storytelling and role-play.

**Impact:** This vivid reenactment deepened understanding of key historical events and built empathy for people in the past, strengthening chronological awareness.

#### **Science curriculum and Personal Development:**

- **STEM Workshop – Y1 & Y2**

Interactive science, technology, engineering, and maths workshops with hands-on experiments to excite and engage younger pupils.

**Intent:** To ignite early interest in STEM through practical, hands-on investigation and exploration.

**Impact:** Built foundational scientific thinking and problem-solving skills, making STEM exciting and accessible.

- **Working Farm – Understanding the World F2 & Science Humans Including Animals – Y3**
- **Pizza Express Visit – Design Technology & Science - Y2**
- **Tree Planting Rooksnest – LEG (Lambourn Environmental Group) Social Action, Community Engagement, Sustainability & Science Y5**

A hands-on environmental project where pupils plant trees in a local estate, supporting learning in science, sustainability, and social responsibility.

**Intent:** To promote environmental stewardship and community engagement while applying scientific knowledge in a real-world context.

**Impact:** Pupils took pride in contributing to sustainability efforts, gaining a sense of agency, responsibility, and connection to their local ecosystem.

- **Legoland Science Forces, The Science of Rollercoasters workshop Y5**

A STEM-based visit to Legoland Windsor, including a tailored workshop about forces, motion, and rollercoaster design linked to the science curriculum.

**Intent:** To contextualise scientific principles through interactive and memorable learning linked to real-life engineering.

**Impact:** The workshop boosted engagement in STEM, improved understanding of forces, and inspired curiosity and potential future careers in science and engineering.

Healthy Food Workshop Science

- **Period Products Workshop**

An age-appropriate workshop focusing on menstrual education, body changes, and personal hygiene in a safe, inclusive environment.

**Intent:** To educate children about puberty and menstrual health in a safe and inclusive environment.

**Impact:** Promoted body confidence, reduced stigma, and empowered pupils with knowledge to manage changes in their bodies.

Eat Them To defeat Them – Healthy Eating Initiative

### **RE curriculum and Personal Development:**

Alongside our RE curriculum, we plan additional visits and enrichments to help pupils be reflective about their own beliefs (religious or otherwise) and perspective on life knowledge of, and respect for, different people's faiths, non-religious worldviews, feelings and values. By exploring different faiths, pupils develop an understanding and appreciation of the wide range of cultural influences that affect theirs and others upbringing, both in the school and within the wider community. External monitoring reports that, 'Very strong knowledge of faiths and beliefs are shown through high-quality work in books. The emphasis on vocabulary and crucial concepts in religious education such as faith, salvation and afterlife help pupils deepen their understanding and make strong connections within and across faiths'. (CMi Primary Director Excalibur Trust May 2025).

- **Hinduism Workshop - F2 & Y3**
- **Salvation Army Workshop – Y2**

- **F2 Monthly Term Visits**

Foundation Stage children enjoy monthly trips to the Church to build knowledge of their world and develop language skills.

**Intent:** To support EYFS development through regular visits that enrich understanding of the world.

**Impact:** Enhanced social skills, real-world learning, and curiosity about their environment.

Hindi Mandir – R.E. Y3

- **Judaism - Rabi visit – 2, 4 & 6**

A visiting Rabbi leads interactive sessions on Jewish faith, festivals, symbols, and stories, supporting RE learning across year groups.

**Intent:** To provide deeper understanding of Judaism and its practices from a lived perspective.

**Impact:** Pupils gained respect for different beliefs and improved their ability to compare faiths within the RE curriculum.

- **Sikh Gurdwara – R.E. Y5**

A visit to a Sikh place of worship where children learn about Sikh beliefs, customs, and practices, including the importance of community and service.

**Intent:** To promote religious literacy and respect for cultural diversity through firsthand experience of Sikh worship and community life.

**Impact:** Children developed greater empathy, tolerance, and understanding of different faiths, fostering a more inclusive school community.

- **Norman the Donkey – Easter Stations**

A real donkey visits school during a special event where children journey through the Easter story at reflective stations.

**Intent:** To provide a reflective experience of the Easter story through an engaging, sensory encounter.

**Impact:** Brought religious stories to life, deepening spiritual understanding in an inclusive, memorable way.

### **Geography curriculum and Personal Development:**

- **Cotswold Wildlife Park - Understanding the World F2**
- **Living Rainforest Experience – Geography Y1**
- **Action for the River Kennet Geography Fieldtrip – Geography Y4**

- **Rooksnest Estate – Geography Fieldtrip – Y5**

A local field study where pupils investigate physical and human geographical features, practising skills like map reading and data collection. The children understand the global scale of trade, discovering foods that are grown in Lambourn and where they end up e.g. Wasabi peas in Japan.

**Intent:** To give pupils firsthand experience of physical and human geography in their local environment and to understand the global nature of trade.

**Impact:** The trip enhanced fieldwork skills, map-reading, and spatial awareness, while strengthening children's connection to their local area.

### **Arts and Wider Opportunities:**

Through planned enrichment, we aim to inspire our pupils to use imagination and creativity in their learning. Every year pupils have the opportunity to see and take part in a range of creative experiences, which aim to inspire and plant seeds of interest and aspiration.

- **Kubler Racing – Curriculum in Action – Y6**

A visit to a local racehorse training centre where pupils see how maths, science, and engineering are applied in the equestrian world.

**Intent:** To connect classroom learning with the world of work through real-life applications of maths, science, and design technology.

**Impact:** Pupils were inspired by the possibilities of STEM careers and gained a clearer understanding of how school subjects relate to future opportunities.

Street Dance - Performance & Workshops

Chamber Orchestra - Performance & Workshops

- **Community Choir led by Julie Mintern (School governor and Lambourn vicar)**

A choir open to pupils, staff, and community members led by a local choir leader, focused on inclusive, joyful singing.

**Intent:** To bring together children and adults through music to enhance community spirit.

**Impact:** Built intergenerational connections, teamwork, and a shared sense of joy through singing.

Young Voices Choir - O2 Arena

- **Junior Music Festival Choir – Hexagon Theatre**

Children rehearse and perform with other schools in a large choir at a professional theatre, celebrating music and collaboration.

**Intent:** To celebrate musical talent and teamwork by participating in a large-scale performance.

**Impact:** Children gained confidence, performance skills, and a strong sense of belonging and achievement.

- **Theatre Trip to Watermill – Pinocchio**

Children attend a live production of Pinocchio at the Watermill Theatre, bringing literature and performance together in an enriching experience.

**Intent:** To provide cultural enrichment through high-quality theatre rooted in storytelling and moral themes.

**Impact:** Encouraged empathy, emotional insight, and appreciation of dramatic arts.

- **Hungerford Town Band - Performance & Workshops**

Musicians from the local brass band perform for the school and lead interactive sessions where children learn about instruments and music-making.

**Intent:** To inspire musical interest and appreciation through live performance and hands-on experience.

**Impact:** Sparked enthusiasm for music and gave children a unique opportunity to engage with professional musicians.

- **The Base Artist Project – Y2**

Year 2 children work with professional artists at The Base gallery in Greenham to create artwork linked to curriculum themes.

**Intent:** To develop artistic skills and creativity through professional-led art workshops.

**Impact:** Increased artistic confidence and introduced pupils to new techniques and artistic concepts.

**Reading:**

## **Workshops Bedtime Stories – RWI Parent Workshop**

- **Reading Buddies**

Older pupils are paired with younger ones to read together weekly, fostering leadership, mentoring, and reading confidence.

**Intent:** To foster collaboration and reading fluency by pairing older and younger pupils.

**Impact:** Boosted confidence and communication in both readers and mentors, strengthening school relationships.

South-East Regional Winner - Fonetti National Read Aloud Challenge

- **Icky Doo Dah – R–Y4**

A storytelling session by author and illustrator Simon Murray, featuring his quirky Icky Doo Dah character to spark creativity and imagination.

**Intent:** To inspire imagination and writing through lively storytelling and creative characters.

**Impact:** Boosted enthusiasm for books and sparked creative writing and vocabulary development..

- **Weekly library visits:**

Regular trips to the local library where children borrow books, participate in reading activities, and **develop library skills.**

**Intent:** To build a lifelong love of reading and familiarise children with library resources.

**Impact:** Fostered independence, reading fluency, and a strong culture of literacy. The library has now had to extend its opening hours to accommodate demand of children from Lambourn.

## **Online Safety/ Keeping Safe:**

PCSO Online Safety Y5 & Y6

- **Bikeability Y5 & Y6 – level 1 & level 2**

Nationally accredited cycle training where children learn how to ride safely on roads, improve control skills, and gain confidence.

**Intent:** To promote road safety, independence, and active travel through practical cycling instruction.

**Impact:** Pupils gained vital skills for safe cycling, improved physical fitness, and greater confidence on the roads.

- **Balancability – EYFS**

A foundational cycling programme for early years pupils using balance bikes to improve coordination and motor skills.

**Intent:** To develop early physical literacy, coordination, and confidence through balance bike training.

**Impact:** EYFS children built foundational motor skills in a fun, supportive way, preparing them for future cycling.

- **Free swimming lessons for Y1 – Y6**

Funded swimming sessions for all year groups, ensuring water safety and access to an essential life skill for every child.

**Intent:** To ensure all pupils are confident and safe in water, regardless of background.

**Impact:** Increased water safety awareness, physical fitness, and equal access to an essential life skill.

- **Lambourn Lighthouse – Community ‘Stay & Play’ & Trauma Informed Space**

A local hub where families attend supported play sessions in a nurturing, trauma-aware setting focused on early development and emotional well-being.

**Intent:** To create a nurturing environment that supports emotional well-being and parent-child bonding.

**Impact:** Built strong early relationships and offered crucial support for families, especially those facing challenges.

- **NSPCC Speak Out stay safe – NSPCC**
- **Fire Awareness and Safety Course- Y5**

Led by the fire service, this workshop teaches children how to prevent fires, respond in emergencies, and stay safe.

**Intent:** To teach vital fire safety and emergency response skills through interactive workshops.

**Impact:** Empowered children with life-saving knowledge and fostered responsible behaviour.

- **Fire Service Visit – F2**

Early years pupils meet firefighters and see their equipment up close, learning about safety and community helpers in an age-appropriate way.

**Intent:** To introduce fire safety and community helpers in an age-appropriate, engaging way.

**Impact:** Built trust in emergency services and helped children understand how to stay safe.

### **Community initiatives/ Parental Support:**

We encourage children to think beyond themselves and to support local, national and global charities.

- **The Pantry – Foodbank**

A community initiative where families in need access food parcels; the school supports through donations and volunteering.

**Intent:** To teach social responsibility and provide vital community support through charitable giving.

**Impact:** Fostered empathy and compassion, with pupils understanding the importance of supporting those in need.

- **Little Lending Library**

A small, accessible library where children and families can borrow and donate books to promote reading beyond school hours.

**Intent:** To encourage reading for pleasure and build a community of readers with shared access to books.

**Impact:** Children took ownership of their reading habits, promoting literacy and fostering community spirit.

- **Parent Coffee Mornings – General, Anxiety, ASC, Behaviour**
- **Boost Parenting Course Time Out**
- **Anger Management Course**
- **Sleep Management Course**
- **Growing Resilient Parents in liaison with Hungerford Hub**

- **MHST Mental Health Support Team - Group sessions**

Small-group sessions led by Mental Health Support Team professionals focusing on managing emotions, friendships, and resilience.

**Intent:** To support children's mental health through targeted group work on topics like resilience, emotions, and friendships.

**Impact:** Helped pupils build coping strategies, improved emotional literacy, and boosted overall well-being.

- **My Mind Matters – Child Sessions**

One-to-one or small-group wellbeing sessions tailored to individual pupils needing emotional or mental health support.

**Intent:** To offer personalised mental health support tailored to children's individual needs.

**Impact:** Increased self-awareness, emotional resilience, and supported children to flourish socially and academically.

- **Art Therapy - therapeutic art sessions for children**

Therapeutic art sessions where children express emotions through creative processes in a supportive, non-verbal environment.

**Intent:** To provide a therapeutic outlet for self-expression and emotional exploration through art.

**Impact:** Supported mental health, encouraged creativity, and built emotional confidence and self-esteem.

- **Mental Health Support Worker**

A school-based professional offering consistent mental health support, drop-ins, and interventions for children.

**Intent:** To provide accessible and consistent emotional support within school.

**Impact:** Children had a trusted adult to talk to, reducing barriers to learning and promoting emotional security.

- **School Council – Volunteering at the Foodbank.**

Volunteering, and developing an understanding of charity, helps develop our pupils' social awareness and recognise and develop the intrinsic reward of helping others.

- **Contributed the children's ideas and opinions to the Committee working on the Neighbourhood Plan Friendship Group Events**
- **Bedtime Stories – RWI Parent Workshop**

A session for parents to learn how to support reading at home, with tips from Read Write Inc. phonics experts and shared reading activities.

**Intent:** To involve parents in early literacy development and share strategies for home reading.

**Impact:** Strengthened home-school partnerships and improved reading outcomes through family engagement.

- **HAF Club:**

Funded holiday clubs that provide free meals and engaging activities for children during school holidays, particularly for families in receipt of benefits.

**Intent:** To provide enrichment, nutrition, and fun activities during school holidays for eligible families.

**Impact:** Reduced holiday hunger, promoted social interaction, and kept children active and engaged during breaks.

- **Pre-loved Uniform Availability**

A scheme providing gently-used school uniforms free or at low cost to support families and promote environmental awareness.

**Intent:** To promote sustainability and equality by offering affordable, reused school clothing.

**Impact:** Supported families financially, reduced waste, and promoted inclusion and dignity.

### **Inspirational Visitors and Visits:**

#### **GB Athlete Visit – Kelly Simm - Gymnast**

A visit from a British gymnast who shares her journey, delivers an assembly, and leads fitness workshops to inspire health, resilience, and ambition.

**Intent:** To inspire perseverance, resilience, and ambition through a role model who embodies sporting excellence.

**Impact:** Children were motivated to set goals, overcome challenges, and understand the values of dedication and hard work.

- **Korky Paul– Author Visit**

Korky Paul, illustrator of the “Winnie the Witch” series, delivers a dynamic session where he draws, reads, and discusses his creative process with children.

**Intent:** To foster a love of reading and writing through interaction with a well-known children's author.

**Impact:** This experience made literature come alive, encouraging creativity, reading for pleasure, and developing writing aspirations.

- **Peter Murray – Author Visit – KS2**

KS2 pupils meet horror and fantasy writer Peter Murray, who shares his journey and motivates children to read and write creatively.

**Intent:** To stimulate interest in literature and creative storytelling by engaging with a professional author.

**Impact:** Inspired reading, improved writing motivation, and gave children insight into the creative process.

- **Newbury Racecourse Maths in Action Day – Y6**

A maths enrichment day exploring real-world maths through activities at Newbury Racecourse, involving statistics, measurements, and probability.

**Intent:** To show real-world relevance of maths through problem-solving and data handling in a sports setting.

**Impact:** Pupils' confidence in applying maths grew, alongside motivation and enthusiasm for learning in context.

- **Whole School Theatre Trip – Cirencester New Barn Theatre**

All pupils attend a live stage production in a professional theatre, experiencing the magic of live performance and shared cultural learning.

**Intent:** To provide access to high-quality live performance and inspire creativity through professional theatre.

**Impact:** Children developed appreciation for the performing arts, enhanced empathy, and shared a powerful communal experience.

- **PH Sports Clubs & Sports Festival**

### **Futures Day:**

A whole-school event introducing children to different careers and aspirational pathways through visitors, workshops, and talks.

**Intent:** To broaden career aspirations and introduce children to the world of work from an early age.

**Impact:** Expanded children's understanding of future possibilities, sparking ambition and long-term goal setting

- **British Values Webinar – KS2**

An online session exploring democracy, individual liberty, rule of law, and respect—fundamental values in modern Britain.

**Intent:** To support SMSC education by exploring democracy, rule of law, respect, and individual liberty.

**Impact:** Promoted citizenship, critical thinking, and respect for others in modern Britain.

**Clubs:**

Extra-curricular clubs are offered at no cost to a parents, as we recognise that this would be a significant barrier to some pupils attending. As a result, many disadvantaged pupils attend additional clubs at school, the most popular being choir and multi skills. To provide these opportunities free of charge, clubs are run by staff or when they do encounter an external fee, are paid for my sports funding or pupil premium benefit. Our clubs focus primarily on sporting activities (Netball, Football, Basketball, Active Lifestyle, Multi skills) to help encourage our pupils to live a healthy and active life.

At Lambourn Primary School we use a scheme called JIGSAW. This scheme brings together PSHE, emotional literacy, social skills and spiritual development in a comprehensive scheme of learning. A lesson a week helps teachers to focus on tailoring the lessons to their children's needs and to enjoy building the relationship with their class, getting to know them better as unique human beings.