



Newsletter 01.05.26

Hello from Our Principal, Maria Cupit

Dear Families,

Supporting Your Child's Learning at Home

We are always looking for ways to strengthen the connection between home and school learning, and we'd like to encourage you to make the most of the excellent digital resources available to support your child at home.

Two key tools that can make a real difference are the **Fonetti read-aloud app** and the **Doodle learning apps**.

Fonetti is a fantastic way to build your child's confidence and enjoyment in reading. As children read aloud, the app provides immediate, supportive feedback on pronunciation and fluency. This helps to develop their reading skills in a fun and interactive way, while also encouraging independence.

Alongside this, the Doodle apps offer personalised learning tailored to your child's needs:

- **DoodleMaths** supports mathematical understanding step by step
- **DoodleTables** helps children practise and recall times tables with confidence
- **DoodleEnglish** builds grammar, comprehension, and writing skills
- **DoodleSpell** improves spelling through engaging activities



Hello from Our Principal, Maria Cupit... continued

Just 10–15 minutes a day on these apps can have a significant impact on your child's progress. The programmes adapt automatically, ensuring that children are working at the right level and steadily building their skills.

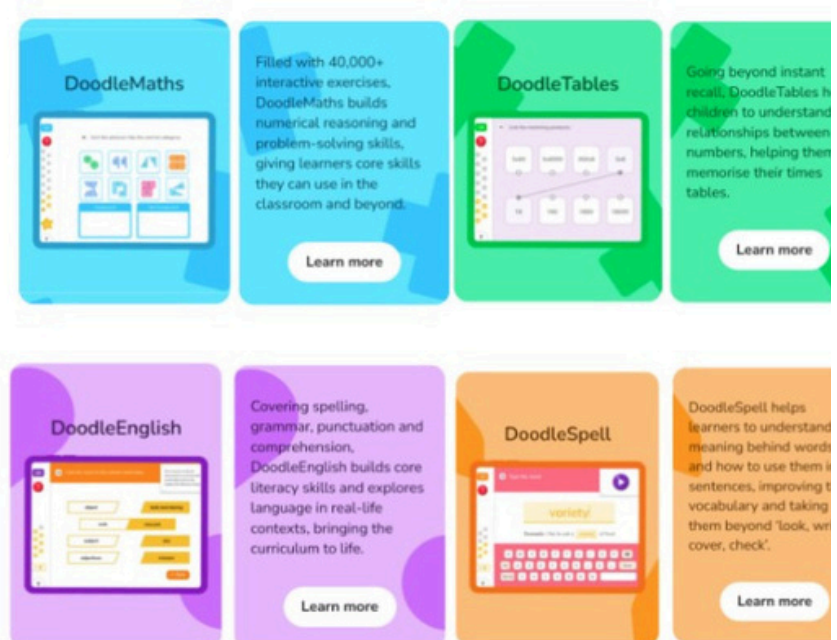
We recommend incorporating these tools into your child's daily routine where possible. Short, regular practice sessions are far more effective than longer, less frequent ones - and they can easily fit into busy family schedules.

Your support at home plays a vital role in your child's learning journey. By using these resources consistently, you are helping to reinforce what is taught in school and giving your child the best possible opportunity to succeed.

If you have any questions or need support accessing the apps, please don't hesitate to get in touch.

Thank you for your continued support.

Kind regards,
Maria
Miss M. Cupit



Hello from Our Principal, Maria Cupit... continued

Why Age Restrictions on YouTube Matter - and How Parents Can Set Healthy Boundaries

As digital media becomes an everyday part of childhood, many families find themselves navigating when, and if, their child should have access to platforms like YouTube. While these platforms can offer educational and entertaining content, it's important to remember that they are not designed with young children's developmental needs in mind.

Understanding Age Restrictions

YouTube's terms of service require users to be at least 13 years old to create their own account. This age threshold is not arbitrary - it reflects legal protections around children's data, as well as an acknowledgment that younger children are still developing the judgment and emotional regulation needed to safely navigate online spaces.

Even when children are not creating accounts but are simply watching content, the platform's open nature can expose them to material that is confusing, distressing, or inappropriate. Algorithms are designed to keep viewers engaged, not to safeguard a child's wellbeing.

Emotional Readiness Matters

Primary-aged children are still building emotional resilience and critical thinking skills.

They may struggle to:

- Distinguish between fact and fiction
- Recognise harmful or misleading content
- Manage strong emotional reactions to what they see
- Understand persuasive or commercial messaging

Without these skills, children can quickly become overwhelmed or influenced in ways they are not equipped to process.



Hello from Our Principal, Maria Cupit... continued

Setting Clear Boundaries at Home

Establishing boundaries around screen use is one of the most effective ways to support your child's wellbeing. Here are some practical approaches:

- Delay independent access: Avoid giving children their own YouTube accounts before the recommended age.
- Use shared or supervised viewing: Watch content together or ensure an adult is nearby to guide and discuss what they see.
- Set time limits: Agree on clear, consistent limits for screen time to prevent overuse.
- Create device-free spaces: Keep bedrooms and mealtimes screen-free to support healthy routines.
- Use child-friendly alternatives: Consider platforms specifically designed for younger audiences, with stronger content controls.

Open Conversations Are Key

Children are naturally curious about what they see online. Creating an environment where they feel comfortable asking questions - and where adults are ready to listen without judgment - helps build trust and digital awareness over time.

You might ask:

- "How did that video make you feel?"
- "Do you think that's real or made up?"
- "What would you do if you saw something upsetting?"

These conversations help children develop the skills they will eventually need to navigate digital spaces safely.

A Shared Responsibility

Supporting children in the digital world is not about banning technology altogether, it's about introducing it thoughtfully, at the right time, and with the right guidance. By respecting age recommendations and setting firm but supportive boundaries, we give children the space to grow emotionally before facing the challenges of online environments.

If you have questions or would like further guidance on managing screen use at home, please don't hesitate to reach out. Together, we can help children build healthy, confident relationships with technology.



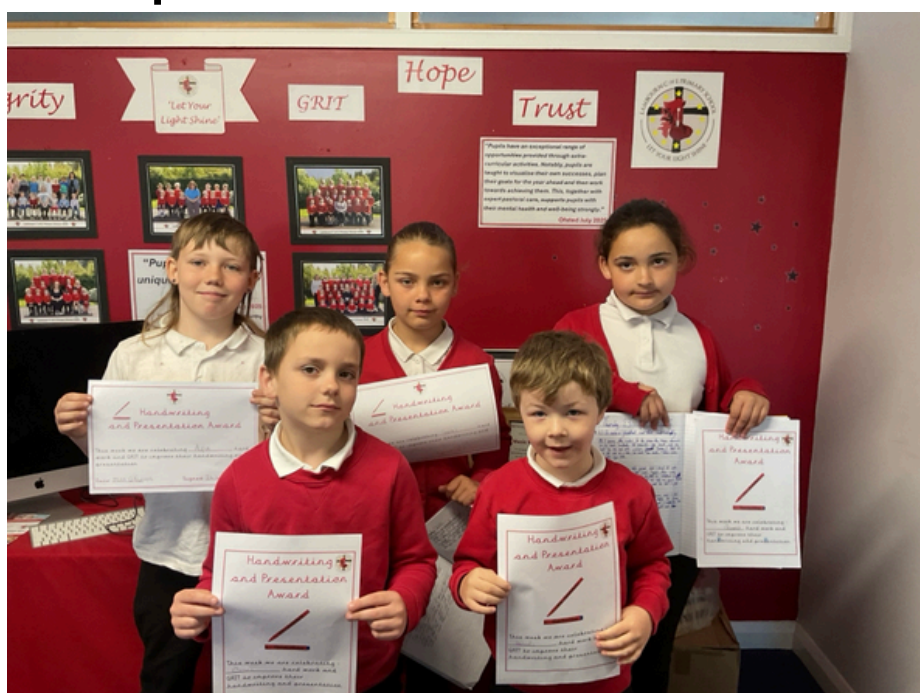
School Celebrations



Reading Champions 24th April



Handwriting & Presentation 24th April



Headteacher Awards 24th April



Maths Champions 24th April



Top Doodler 24th April



School Celebrations

Value medals 27th April



Reading Champion 1st May



Handwriting & Presentation

1st May



Headteacher Awards 1st May



Maths Champions 1st May



School Office:

Reminders, updates & future calendar dates

Reminders and updates:

15th May: Y6 trip to Newbury Races: The children will need to wear their school uniform and sensible walking shoes, bring a packed lunch and a water bottle and if it's raining a rain coat or if it's sunny apply sunscreen before coming to school.

Future Calendar Dates (new dates added - event information will show in bold)

15th May: Y6 trip to Newbury Races

18th May: Choir sing at The Corn Exchange in Newbury

18th May: Year 2 and Year 1 COOL Session at 3pm

16th June: Choir sing at the Hexagon in Reading

25th June: KS1 Sports Day - 9am-10:15am

25th June: KS2 Sports Day - 10:45am-12pm

29th June: Year 6 Residential

14th July: Reception trip to Cotswold Wildlife Park

16th July: Y6 Performance to parents/carers

20th July: Y6 Leavers service in church



If you have a query about your child please contact their class teacher in the first instance:

Mrs Crick: F1@lambourn.excalibur.org.uk F2@lambourn.excalibur.org.uk

Miss Townsend Y1@lambourn.excalibur.org.uk

Miss Townsend Y2@lambourn.excalibur.org.uk

Ms Ross Y3@lambourn.excalibur.org.uk

Mr Wootten Y4@lambourn.excalibur.org.uk

Ms Linsley Y5@lambourn.excalibur.org.uk

Miss O'Farrell Y6@lambourn.excalibur.org.uk

For any other enquiries please phone or e-mail the school office: 0148871479

admin@lambourn.excalibur.org.uk



Attendance

Please keep your child home if they have a fever, or feel too unwell to do normal activities. Specific guidance requires keeping children off for 48 hours after the last episode of diarrhoea or vomiting. Children with a fever should stay home until it breaks, while mild symptoms like a runny nose or slight cough, without a fever, are usually fine for school.



Do I need to keep my child off school?



Chicken Pox Until all spots have crusted over	Conjunctivitis No need to stay off but school or nursery should be informed	Diarrhoea & Vomiting 48 hours from last episode	Glandular Fever No need to stay off but school or nursery should be informed	Hand, foot & mouth No need to stay off but school or nursery should be informed	Impetigo Until lesions are crusted & healed or 48 Hours after commencing antibiotics
Measles or German Measles 4 days from onset of rash	Mumps 5 days from onset of swelling	Scabies Until after first treatment	Scarlet Fever 24 hours after commencing antibiotics	Slapped Cheek No need to stay off but school or nursery should be informed	Whooping Cough 48 Hours after commencing antibiotics
Flu Until recovered	Head Lice No need to stay off but school or nursery should be informed	Threadworms No need to stay off but school or nursery should be informed	Tonsillitis No need to stay off but school or nursery should be informed		



PTA



LAMBOURN PRIMARY SCHOOL

Lambournschoolpta@outlook.com

Charity Number : 1185123

NOTICE OF EXTRAORDINARY GENERAL MEETING (EGM)

Date: 15.04.2026

Subject: Notice of EGM - [Friday 8th May 2026]

Dear Parents, Teachers, and Members,

Notice is hereby given that an Extraordinary General Meeting (EGM) of the Lambourn School PTA will be held on Friday 8th May at 8.40am at School (Please come to the Office to sign in).

The meeting is called to discuss and vote on the following business:

1. An amendment to the Constitution to become a PTFA (to enable non parents/carers and teachers to volunteer and be on the committee).
2. Additional business as necessary.

As a parent or guardian of a child at the school, or a member of school staff, you are automatically a member of the association and are invited to attend. If you plan on attending please let us know via email.

Kind regards,
Hannah Locke-Wheaton
Chair
Lambourn School PTA



Year 1 & 2 Update

Hello from Year 1/2!

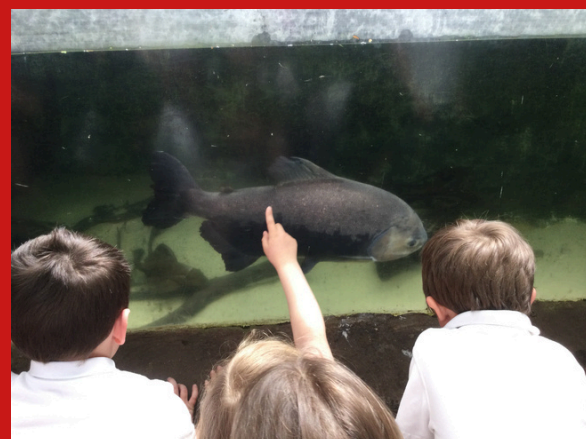
We have had a busy fortnight since my last update which has been filled with a lot of fun and adventures!

Last Thursday was our trip to the Living Rainforest. I cannot emphasise enough how amazing the children were. They represented our school impeccably and really showed off the very best that Lambourn has to offer. They asked our tour guides a lot of questions and were polite throughout the day. We had a lot of comments from both staff at the Living Rainforest as well as our coach driver about how kind and polite the children were. It was a really enjoyable day which allowed the children to see what the habitat of a rainforest is like, which links nicely to our work we are doing in science about plants. We got to see lots of animals, and everyone had a lovely day.

In class we have been making clay pots in art and learning about the inventions of Brunel and how it changed Britain forever.

I have been setting homework on Doodle for maths and English. If you require an additional copy of your child's Doodle login please let me know and I will be happy to send it over.

Thank you for your continued support, Miss Townsend, Miss Ball, Mrs Lord, Mrs Backhouse and Mrs Kumar



Year 3 Update

Hello from Year 3!

We have now finished our newspaper report on Charlie's experience in the chocolate factory. The children tried so hard to make this immersive read and came up with some wonderful description regarding Charlie's sense experience. We have now started 'The Incredible Book Eating Boy'. We will be writing a comedy narrative similar to this. We looked at hyperboles this week. The children have explored exaggerations before when we wrote about a trip to the Southeast of England, but this was the first time they have looked at this feature with its formal name.

Math has been a tough couple of weeks. We have finished exploring money and adding and subtracting different values using our understanding of column addition and subtraction. We have now been working on fractions and understanding how to find fractions of amounts for larger numbers, and then we will start to look at adding and subtracting fractions. After the bank holiday, we will then start to look at time, so any practice with reading digital and analogue clocks at home would be a great headstart!

Thank you so much for your continued support with all outside schoolwork such as Fonetti and Doodle. So many of the children are over 1000 stars on Doodle which shows their commitment to their learning in school and outside of school. The incentive for 1000 stars is a Doodle pencil and then the next target is a Doodle ruler for 5000 stars. Doodle is something the children can access and use independently.

Thank you for your continued support,
Miss Ross



Year 4 Update

Hello from Year 4!

Wednesday April 22nd was Earth Day and Year 4 enjoyed discussions on many themes around looking after the Earth and minimising Climate Change.

We took part in the BBC's live lesson and the children had some great ideas and communicated their thoughts well.

Thank you for all the donations of cardboard for our Castle Project. I think we have enough to build our castles full size now - so no more please!

Thank you as always for your support!

Mr Wootten and Mrs Smith



Year 5 Update

Hello from Year 5!

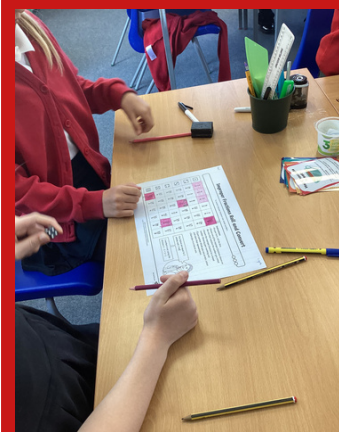
In Maths, we have been adding and subtracting fractions, involving converting between mixed numbers and improper fractions, and finding equivalents. I am so impressed with the grit they have all shown with this tricky topic!

We have recently begun our writing unit on emperor penguins. The children have thoroughly enjoyed learning about them, and I am keen to see the non-chronological reports they will be writing next week.

In History, we've been having some great discussions about the beliefs of the Maya and their unique rituals to try to get close to the Gods!

The children have loved our current Art unit on installations, and in groups they have been designing their own installations in cardboard boxes!

Thank you for your continued support at home,
Miss Linsley



Year 6 Update

Hello from Year 6!

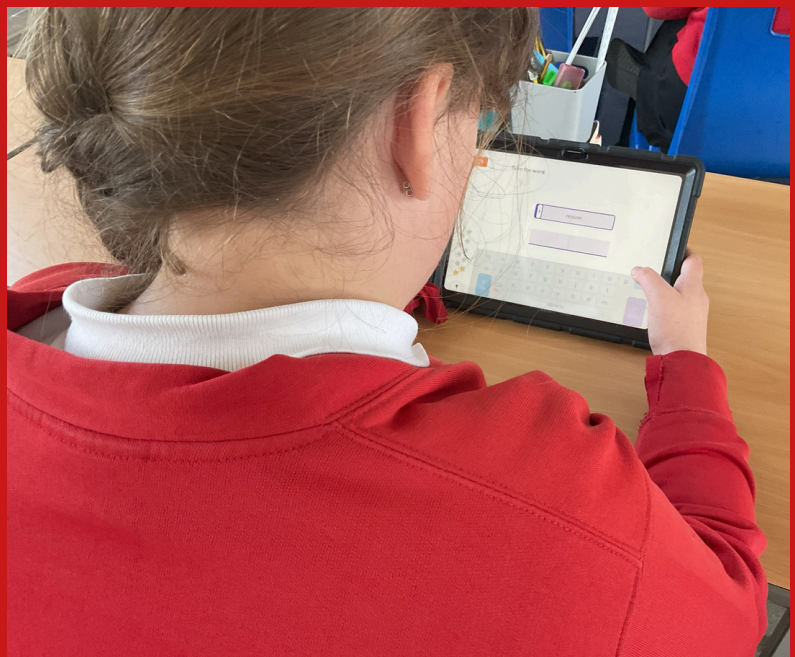
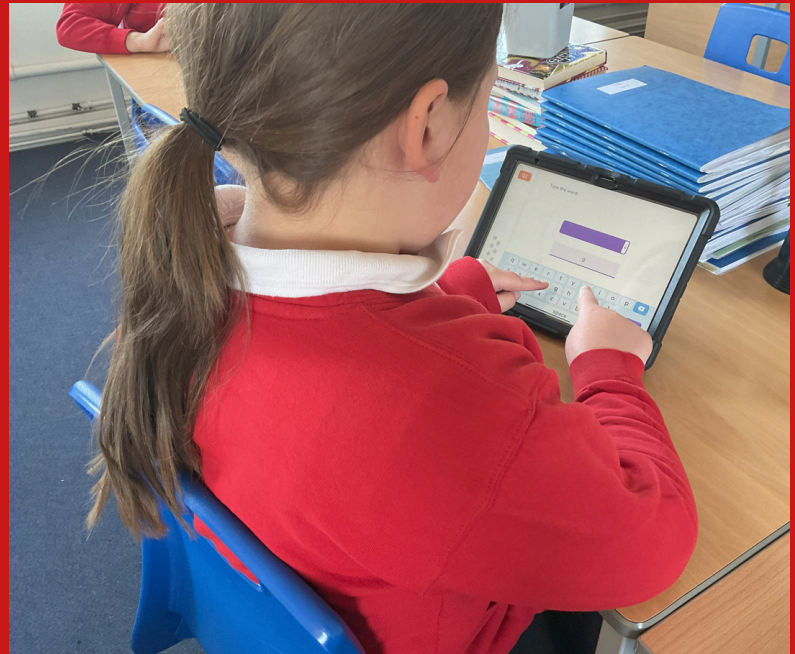
Year 6 have been working incredibly hard and continue to show great focus and determination across the curriculum.

In English, pupils are developing their writing skills by creating detailed newspaper reports about the murder of King Duncan from MacBeth. They have been thinking carefully about how to structure their reports, use formal language, and include key features such as headlines, quotes, and eyewitness accounts. It's been great to see their creativity and understanding of the text come through in their writing.

In Maths, the class is approaching the end of their final unit on statistics. They have been interpreting data, drawing graphs, and analysing information with increasing confidence. This is an important unit that helps build strong problem-solving skills as they prepare for the transition to Year 7.

A reminder to continue using Doodle at home to support learning in Maths and English. Regular practice really helps to reinforce the skills being taught in class.

Miss O'Farrell



Community News

Level 1 and 2 Combined Course, and Level 3 Course

Fun, safe, and professionally led
Learn essential cycling skills
Build confidence on the road

26/27 May
Level 1 and 2 combined course
Kennet Leisure Centre, Stoney Lane,
Thatcham, RG19 4LJ

28/29 May
Level 1 and 2 combined course
Kennet Leisure Centre, Stoney Lane,
Thatcham, RG19 4LJ

27 May (morning only)
Level 3
Cotswold Sports Centre,
Downs Way, Tilehurst, RG31 6SL

For children aged 10 years and older | £25 per course*
To book, please visit: <https://activetravel.wbcroadsafety.co.uk>

BOOK NOW - LIMITED SPACES
WWW.ELITEPLAYERSFA.CO.UK/CAMPBOOKINGS

YEAR 1 - YEAR 6
EPA COMMUNITY CAMP

FOOTBALL FUN GAMES
TOURNAMENTS
PRIZES

FRIDAY 29TH MAY
9:00AM - 3:00PM

Joseph's Catholic Primary School
Wbury RG142AW

GET IN TOUCH TODAY
info@eliteplayersfa.co.uk

*All our courses are run by DBS checked, fully-qualified Bikeability Instructors.
Your child's bike must be fully road-worthy and the right size.
Our instructors have the right to refuse admission if your child's bike is deemed unsafe.

BERKSHIRE CHAMBER MUSIC FESTIVAL
10-19 JUNE 2026

WEDNESDAY 10TH JUNE, 19:30
ST. JAMES' THE LESS CHURCH, PANGBOURNE
IBERT, CLARKE AND GERSHWIN BY CANDLELIGHT
POPPY REDDOE (CLARINET), OLIVER BASS (HARP), JAMES FLANNERY (VIOLA)

FRIDAY 12 JUNE, 19:30
ST. JAMES' THE LESS CHURCH, PANGBOURNE
BRAHMS VIOLA AND CLARINET QUINTETS BY CANDLELIGHT
JAMES FLANNERY, POPPY REDDOE WITH ARTIST IN RESIDENCE, THE BROMPTON QUARTET

SATURDAY 13 JUNE, 19:30
ST. JOHN'S CHURCH, MORTIMER COMMON
BRAHMS VIOLA AND CLARINET QUINTETS BY CANDLELIGHT
JAMES FLANNERY, POPPY REDDOE WITH ARTIST IN RESIDENCE, THE BROMPTON QUARTET

SUNDAY 14 JUNE, 19:30
SHAW HOUSE, NEWBURY
IBERT, CLARKE AND GERSHWIN BY CANDLELIGHT
POPPY REDDOE (CLARINET), OLIVER BASS (HARP), JAMES FLANNERY (VIOLA)

MONDAY 15 JUNE, 19:30
THE SHIP INN COUNTRY HOTEL, THATCHAM
SCHUBERT, MOZART AND SCHUMANN
MILLY FORREST (SOPRANO), ELLA O'NEILL (PIANO), POPPY REDDOE (CLARINET)

FRIDAY 19 JUNE, 19:30
SHAW HOUSE, NEWBURY
PURCELL, HAYDN, MENDELSSOHN, BRITTEN
ARTIST IN RESIDENCE, THE BROMPTON QUARTET

TICKETS AVAILABLE ON OUR WEBSITE: WWW.BERKSHIRECHAMBERMUSICFESTIVAL.COM OR VIA THE QR CODE

PLEASE CONTACT BERKSHIRECHAMBERMUSICFESTIVAL@GMAIL.COM FOR MORE INFORMATION OR CALL 07753120341

Adapted school uniform 2026.

Many neurodivergent young people struggle with the sensory impact of school uniform, and it is important to consider reasonable adaptations so that their wellbeing and learning are not affected. It is always best to contact secondary school and discuss possible adaptations early. Below are some places to look for more comfortable school uniform clothing - these sell out fast, so beware! If you need further advice or help, please contact the Autism Team.

TROUSERS

ASDA
No buttons or zips, softer seams:
<https://direct.asda.com/george/collections/easy-on-easy-wear-school/026M110G1C3/default.se.html>

M&S
2 Pack Adaptive Cotton Rich Leggings (2-16 Yrs) | M&S | M&S

Next:
Pull on, printed labels, flat seams:
<https://www.next.co.uk/shop/departments-childrenswear-products/affiliation-trousers/benefit-pull-on-ise-schoolwear?i=1#155>

Smart jogger (to wear instead of trousers with school permission):
<https://www.next.co.uk/search?w=smart%20jogger&af=gender:olderboys&p=1#0>

Sensory Smart (not the cheapest!):
<https://sensorysmart.co.uk/collections/sensory-outwear/products/autism-friendly-grey-school-trousers-spectra-sensory-clothing-from>

Adaptive clothing (not the cheapest!)
<https://adaptiveclothing.uk/products/sensory-school-trousers>

SCHOOL SHIRTS

ASDA
Easy On Boys White Short Sleeve School Shirt 2 Pack | School | George at ASDA

M&S
3 Pack Boys' Easy Dressing Easy Iron School Shirts (3-18 Yrs) | M&S | M&S

Adaptive clothing
Short sleeve, cotton:
<https://adaptiveclothing.uk/products/sensory-school-shirt>

Compression clothes for deep pressure soothing (can wear under uniform)

<https://sensorysmart.co.uk/collections/compression-wear/products/sensory-direct-all-day-calming-sensory-hug-t-shirt-short-sleeve-deep-compressionSocks>

<https://sensorysmart.co.uk/collections/compression-wear/products/long-sleeve-therapeutic-tee-calming-clothing-medium-firm-compression>

Good Vibes Music Academy has just one space left for guitar or ukulele lessons at Lambourn Primary and we want to make sure that any students that wish to learn have the opportunity to do so. Good Vibes' lessons are based around famous songs that students will love playing! If you want to start lessons, sign up at <https://www.goodvibesmusicacademy.co.uk/lambourn> and they will get you strumming in no time!



Community News

Under trousers:
https://direct.asda.com/george/school/sports-swimwear/black-base-layer-school-trousers/GEM1140704_default.pd.html?cqid=D10M1G1C8

M&S
Under trousers:
https://www.marksandspencer.com/baselayer-bottoms-6-16-yrs-/p/cp60713237#ntid=pid_pg2pip33q4r9c1%7Cprodflag_Online%20Only

Under tops:
Short sleeve:
https://direct.asda.com/george/kids/underwear-socks/black-base-layer-top/GEM1129841_default.pd.html?cqid=D25M1G1C10

Long Sleeve:
https://direct.asda.com/george/school/sports-swimwear/black-base-layer-long-sleeve-school-top/GEM1140705_default.pd.html?cqid=D10M1G1C8

Base layers for neurodivergent young people with built in fidgets!
 Kids Clothing - Comfa

Socks

<https://sensorysmart.co.uk/collections/seamless-socks-polyester-lycra/products/absolutely-seamless-socks-smartknitkids-ultimate-comfort-sock-navy?variant=44426714218788>

<https://www.sockshop.co.uk/products/sockshop-plain-bamboo-socks>

Fidget tools

There are obviously many places you can shop for these. Here are some less 'primary school' ideas for pre-teens and teenagers - but always check with your secondary school what is suitable in school. Creating a handy pencil case of fidget tools is ideal for secondary:

- <https://calmcollectiveco.com/>
- <https://thesensorylab.co.uk/products/kaiko-fidget-pen>
- 11 Best Fidget Toys for Adults (Quiet Stress & Anxiety Relief) - Spiffy - The Happiness Shop

Additional tricks!

- Try using this tape to cover irritating labels, seams or random uncomfortable areas of clothing:
<https://sensorysmart.co.uk/collections/undercover-tape>
- Convert a regular tie to a clip on tie:



April 2026

Dear Parents and Carers,

EXCITING COMMUNITY EVENTS

We are delighted to announce that two of our most popular community events are back.

Our legendary period pants parties will be visiting Newbury, Theale and Thatcham libraries over the coming weeks:

- Saturday 16th May – 10am – 12pm, Newbury Library
- Saturday 30th May – 10am – 12pm, Theale Library
- Saturday 13th June – 10.30am – 12pm, Thatcham Library

Come along and pick up free period pants on a first come, first served basis – take them home to try!

Dads Do Pads is also back, with sessions covering both Period Products and the Menstrual Cycle. These free online workshops offer essential information for any dad supporting a young person who is about to start, or is already having, their periods. Sessions take place on 2nd and 9th June, online at 7.30pm.

Information on our period pants parties and how to sign up to Dads Do Pads can be found on our events page: <https://www.allyourbox.co.uk/events>

PERIOD BOX COLLECTION POINTS

From 1st June, we will be moving from home deliveries to community collection points, to help us make better use of volunteer time and ensure our service is sustainable for the long term. You will continue to be able to order reusable period products online.

You can still order period boxes for yourself or any family members via our website up until 31st May: <https://www.allyourbox.co.uk/request>

If you have used our service before, you will receive an email on 1st May explaining the changes to our service, and how to access period boxes from 1st June.

With best wishes,

All Yours

All Yours Period Box CIC - www.allyourbox.co.uk
 Facebook & Instagram - @allyourmonthly

