



Newsletter 15.05.26

Hello from Our Principal, Maria Cupit

Dear Families,

A huge well done to all of our Year 6 pupils for the mature, positive and determined way they approached their SATs this week. We are incredibly proud of the resilience, focus and confidence they showed throughout the tests. Their hard work and commitment over the year truly shone through. We would also like to extend our sincere thanks to the Year 6 staff team for the excellent preparation and support they have provided leading up to and during the week.

A special thank you goes to all staff involved in running the daily breakfast club, helping pupils start each day feeling calm, settled and ready to do their best, as well as to those who supported with the smooth administration of the tests. The teamwork, care and encouragement shown by everyone involved has been greatly appreciated.



Hello from Our Principal, Maria Cupit... continued

As we move into the final part of the academic year, some of our children will shortly be taking part in national assessments that help us to understand the progress they are making and to identify how best to support them moving forward. We would like to share some information about the upcoming assessments for Year 1 and Year 4, what the children can expect, and how you can help at home.

Year 1 Phonics Screening Check (PSC)

In June, all Year 1 children across England will take part in the Phonics Screening Check. This is a short, informal assessment that helps teachers assess how confidently children can use their phonics knowledge to read words.

What will children experience?

The check is completed individually with a familiar adult in a quiet setting and usually takes around 5–10 minutes.

Children will be asked to read 40 words, including:

- Real words
- “Alien” or nonsense words, which assess children’s ability to apply phonics skills independently

The children are already very familiar with this format through daily phonics lessons and classroom practice, and we present the check in a calm, positive and encouraging way.



Hello from Our Principal, Maria Cupit... continued

What helps children to be successful?

Children benefit most when they:

- Recognise sounds quickly and confidently
- Blend sounds fluently to read words
- Apply phonics strategies independently
- Read regularly and develop confidence and stamina

How can parents support at home?

You can make a huge difference by:

- Reading with your child every day, even for 5–10 minutes
- Encouraging your child to sound out unfamiliar words
- Revisiting phonics sounds and tricky words using the links sent home from school
- Practising blending sounds smoothly together
- Keeping reading enjoyable and positive

Most importantly, praise your child's effort and confidence. The check is designed to celebrate the progress children have made in learning to read.



Hello from Our Principal, Maria Cupit... continued

Year 4 Multiplication Tables Check (MTC)

During June, Year 4 children will complete the Multiplication Tables Check. This is a national online assessment designed to check children's fluency in multiplication facts up to 12×12 .

What will children experience?

Children complete the check online using a computer or tablet in school. The assessment:

- Contains 25 multiplication questions
- Gives children 6 seconds to answer each question
- Takes less than 10 minutes overall

The children have been practising in school and are familiar with the format, so there should be no surprises on the day.

What helps children to be successful?

Success in the MTC comes from:

- Quick recall of multiplication facts up to 12×12
- Confidence and fluency rather than written calculation methods
- Regular short bursts of practice
- Accuracy under timed conditions

Rapid recall of multiplication facts supports many areas of mathematics, including fractions, division and problem solving.



Hello from Our Principal, Maria Cupit... continued

How can parents support at home?

You can help your child by:

- Practising multiplication facts regularly in short sessions
- Focusing on quick recall rather than counting
- Using times table games, songs, quizzes or the Doodle app
- Encouraging children to answer confidently and without pressure
- Revisiting any tables your child finds more difficult

Even 5 minutes of regular practice each day can have a significant impact on confidence and fluency.

A Final Message

We are incredibly proud of the progress all of our children make throughout the year. These assessments are only one part of the wider picture of each child's learning journey and are completed in a supportive and reassuring environment.

The most valuable support you can provide is encouragement, routine and positivity. Thank you, as always, for your continued partnership and support.

If you have any questions about either assessment, please do not hesitate to contact your child's class teacher.

Kind regards,

Maria Miss M. Cupit



School News

We are excited to be hosting a **Futures Day** at our school on **Friday 3rd July 2026**, and we would be delighted if you would consider taking part.

This event is designed to give our primary-aged children a fun and engaging introduction to the world of work, helping them explore a wide range of career possibilities. We aim to broaden their horizons, inspire ambition, and help them begin to understand the many exciting opportunities that lie ahead.

On the day, you will be provided with a table in our school hall, where you can showcase your job or industry to groups of children as they visit. Each class will come in one at a time and rotate around the room, speaking to adults in small groups.

We would be grateful if you could bring:

- Items or tools related to your job
- Photographs or visual displays
- Any practical or hands-on activities that would help bring your career to life

This is a wonderful opportunity to inspire the next generation and help them see how their interests and talents might connect to real-world careers. Whether your job is creative, scientific, practical, people-focused or technical, our children will benefit enormously from hearing about it.

If you are interested in taking part, or would like more information, please contact us by emailing myself, admin@lambourn.excalibur.org.uk or on 01488 71479. We are happy to answer any questions and support you with anything you require on the day.

Thank you for considering being part of this special event. We hope you can join us in helping to shape the futures of our children.

Warm regards,
Niamh O'Farrell



School Celebrations



Reading Champions 8th May



Handwriting & Presentation 8th May



Headteacher Awards 8th May



Maths Champions 8th May



Top Doodler 8th May



School Celebrations



Reading Champion 15th May



Handwriting & Presentation 15th May



Headteacher Awards 15th May



Maths Champions 15th May



Top Doodlers 15th May



School Office: Reminders, updates & future calendar dates

Reminders and updates:

Future Calendar Dates (new dates added - event information will show in bold)

18th May: Choir sing at The Corn Exchange in Newbury

18th May: Year 2 and Year 1 COOL Session at 3pm

2nd June: Year 6 moving up photo for Newbury Weekly

16th June: Choir sing at the Hexagon in Reading

25th June: KS1 Sports Day - 9am-10:15am

25th June: KS2 Sports Day - 10:45am-12pm

26th June: PTA Non School Uniform Day in exchange for a bottle (for tombula)

29th June: Year 6 Residential

3rd July: Futures Day

14th July: Reception trip to Cotswold Wildlife Park

16th July: Y6 Performance to parents/carers

20th July: Y6 Leavers service in church



If you have a query about your child please contact their class teacher in the first instance:

Mrs Crick: F1@lambourn.excalibur.org.uk F2@lambourn.excalibur.org.uk

Miss Townsend Y1@lambourn.excalibur.org.uk

Miss Townsend Y2@lambourn.excalibur.org.uk

Ms Ross Y3@lambourn.excalibur.org.uk

Mr Wootten Y4@lambourn.excalibur.org.uk

Ms Linsley Y5@lambourn.excalibur.org.uk

Miss O'Farrell Y6@lambourn.excalibur.org.uk

For any other enquiries please phone or e-mail the school office: 0148871479

admin@lambourn.excalibur.org.uk



Attendance

Please keep your child home if they have a fever, or feel too unwell to do normal activities. Specific guidance requires keeping children off for 48 hours after the last episode of diarrhoea or vomiting. Children with a fever should stay home until it breaks, while mild symptoms like a runny nose or slight cough, without a fever, are usually fine for school.



Do I need to keep my child off school?



Chicken Pox Until all spots have crusted over	Conjunctivitis No need to stay off but school or nursery should be informed	Diarrhoea & Vomiting 48 hours from last episode	Glandular Fever No need to stay off but school or nursery should be informed	Hand, foot & mouth No need to stay off but school or nursery should be informed	Impetigo Until lesions are crusted & healed or 48 Hours after commencing antibiotics
Measles or German Measles 4 days from onset of rash	Mumps 5 days from onset of swelling	Scabies Until after first treatment	Scarlet Fever 24 hours after commencing antibiotics	Slapped Cheek No need to stay off but school or nursery should be informed	Whooping Cough 48 Hours after commencing antibiotics
Flu Until recovered	Head Lice No need to stay off but school or nursery should be informed	Threadworms No need to stay off but school or nursery should be informed	Tonsillitis No need to stay off but school or nursery should be informed		



Year 1 & 2 Update

Hello from Year 1/2!

We have had another busy couple of weeks in the classroom.

In maths, Year 1 have been learning about addition and subtraction, while Year 2 have started their very first statistics unit and are learning all about tally charts and pictograms. They have shown excellent problem-solving skills.

In English we have started our new book - 'There's a Rang-Tan in My Bedroom'. It continues our writing about the rainforest, but with a focus on the impacts of deforestation. The children have been very thoughtful and shown a lot of empathy during these writing lessons, and I cannot wait to see what they produce in their independent writes next week.

Everyone should now have a copy of their Doodle login. I am setting assignments related to the work we have done in class on Doodle every week for the children to complete over the weekend. The children are really enjoying engaging with Doodle in school. If anyone is having any issues logging into Doodle, please don't hesitate to get in touch.

Many thanks for your continued support,
Miss Townsend, Miss Ball, Mrs Lord, Mrs Backhouse and Mrs Kumar



Year 3 Update

Hello from Year 3!

Over the last two weeks, Year 3 have been working incredibly hard across all subjects and I am very proud of the effort they have shown.

In English, we completed our comedy narratives, where the children worked hard to include exciting vocabulary, dialogue and descriptive details to make their stories entertaining. We have now begun our new unit, 'Meet the Egyptians'. Before writing their own diary entries linked to this topic, the children have been recapping their understanding of past progressive tense and using time adverbials to help organise events clearly within their writing.

In math, we have been focusing on time. The children have been learning that each small notch on a clock represents one minute, and they have used this understanding to identify, read and draw different times accurately.

In RE, we have completed our unit on Hinduism and exploring and understanding the River Ganges. The children have shown great curiosity and respect whilst learning about Hindu beliefs, traditions and celebrations.

In science, we have continued exploring our topic of 'Light'. The children have particularly enjoyed investigating shadows and carrying out practical experiments to discover how shadows are formed and how they can change.

A quick reminder about the importance of completing homework each week. Homework helps to reinforce learning that takes place in class or prepares the children for the learning we are going to complete next. Children who do not complete their homework will be required to spend their lunchtime completing it with me instead, so we would really appreciate your support in ensuring homework is completed on time

Finally, swimming lessons will begin next week. Year 3 will be swimming every Monday and Wednesday, so please ensure your child comes to school with the correct swimming kit on these days.

Thank you for your continued support.

Kind regards,

Miss Ross



Year 4 Update

Hello from Year 4!

Year 4 have had a busy couple of weeks. We welcomed a Rabbi into the library to talk to us about Passover and Shabbat. The children listened really well and many of them showed great curiosity by asking sensible questions. Also, the children started their castles this week. There has been sweat and tears - happily, so far, no blood! - but it is exciting to see towers and turrets coming together. Times tables have been 3x and 9x.

Thank you as always for your support!

Mr Wootten and Mrs Smith



Year 5 Update

Hello from Year 5!

It has been a busy two weeks in Year 5 as we make our way towards half term.

In English, the children have been writing non-chronological reports about Weddell seals, polar bears and snow leopards. They had lots of fun researching, writing and presenting their information. The children then showed excellent teamworking skills by partnering up to read through and edit each other's work.

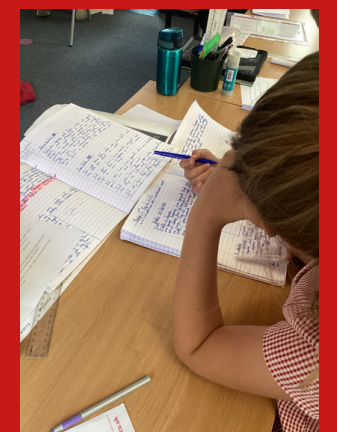
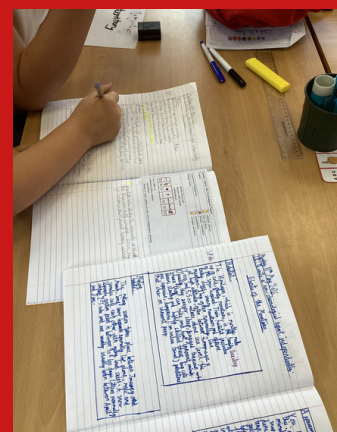
Since then, we have been focussing on specific grammar techniques, and the children used macaroni to help us when using inverted commas and apostrophes!

In our installation topic in Art and Design, the children worked in groups to create their own large-scale installations using everyday materials. In only a short amount of time, the children produced such unique and creative pieces!

In History, the children have been learning about the Maya and their legacy. They enjoyed trying to understand the Maya number system and discussing how the Maya have influenced the modern world.

In Science, we have been learning about animal life cycles, and the children have been using their reasoning skills to explain how they differ between amphibians, mammals, insects and birds.

Thank you for your continued support at home.
Miss Linsley



Year 6 Update

Hello from Year 6!

Year 6 have had a fantastic and productive few weeks! Following all of their hard work during SATs week, the children showed great resilience, determination and maturity throughout. We are incredibly proud of the positive attitude they demonstrated and the support they gave one another.

To celebrate the end of SATs, Year 6 enjoyed an exciting educational visit to Newbury Racecourse with the 'Racing to Schools' programme. The trip gave pupils a brilliant opportunity to see how maths is used in real-life industry settings. From analysing race timings and calculating speeds to exploring data handling, budgeting and probability, the children discovered just how important maths is in the world of horse racing and event management.

The day was engaging, interactive and full of practical learning experiences, helping pupils to recognise the value of the mathematical skills they use every day in school.

Well done, Year 6, for representing the school so brilliantly!

Miss O'Farrell



Community News



HOST A BAKE SALE TO SUPPORT DAISY'S DREAM

Join us in celebrating 30 years of Daisy's Dream, supporting children through bereavement.



We're calling on schools, businesses, community groups and families to host their own Daisy's Dream bake sale and help us raise £30,000 by the end of 2026!

Registered charity number 1177145

 Information for Young People


 Berkshire Healthcare
 NHS Foundation Trust

Welcome from the Immunisation team covering the West Berkshire Locality

We are a dedicated team of highly skilled professionals working in the West Berkshire area. We deliver vaccines to children aged 5-16 (Reception to Year 11) in schools and community venues across Berkshire. We are very experienced in giving vaccinations to children who may be anxious, worried or who may have additional needs. If you have any questions, you can contact a member of the team using the details below. We can book clinics, check vaccine status and offer information and advice.



Meningitis ACWY due in Year 9

Flu vaccine due in Reception up to Yr 11

Tetanus/Diphtheria and Polio due in Year 9

Human Papilloma Virus due in Year 8

Measles/Mumps and Rubella - 2 doses


 Scan me

cypf.berkshirehealthcare.nhs.uk
[@NHSimmunisations-westberks@berkshire.nhs.uk](mailto:NHSimmunisations-westberks@berkshire.nhs.uk)
 0300 365 0077 (Mon to Fri 8am - 4pm)


 We have Therapy dog clinics!


WHY SCHOOL MEALS MAKE THE SMARTEST CHOICE


THINK OUTSIDE THE LUNCH BOX

- 1

BETTER VALUE - a hot, nutritious meal for less!
 Every school lunch includes a hot main meal, unlimited salad, fresh bread, and dessert! School meals often cost less than packed lunches when you factor in snacks, drinks, and waste.
- ENTITLED TO FREE SCHOOL MEALS?**

If your child is in Reception, Year 1 or Year 2, you could save over £500 a year! Older children may also qualify - check your eligibility on the Gov. website.

ELIGIBLE FOR FSM?

 FIND OUT HERE
- 2

GREAT NUTRITION - every day!
 According to the [National Diet & Nutrition Survey](#), 'School meals provide more vegetables, protein and fibre, and less sugar and salt than packed lunches.'
- OUR COLOURFUL TASTY SALAD BAR**


- 

NUTRITIONIST APPROVED
- 3

TIME SAVING. HASSLE FREE! Zero planning. Zero packing. Kids get a freshly cooked meal at lunchtime - parents get time back. No forgotten lunches. No rushed mornings. No evening prep.




GREAT FOOD

BIG SAVINGS!

SCHOOL MEALS ARE FREE

IN RECEPTION YEAR 1 & YEAR 2!

Your child could enjoy a tasty, balanced meal every day – and you could save up to **£500** a year

AM I ENTITLED?

If your child is in Reception, Year 1 or 2, they are automatically entitled to free school meals. From Year 3 onwards, you may still qualify if you receive certain benefits – saving your family over £500 a year and supporting your school. Check eligibility and apply today via the QR code, at www.gov.uk/apply-free-school-meals, or through your school.

A FREE SCHOOL MEAL EACH DAY ISN'T JUST A HEALTHY CHOICE – IT'S A SMART ONE.

 **HEALTHY & BALANCED** – Fresh, colourful meals packed with the nutrients growing children need, meeting all School Food Standards.

 **FRESH & SEASONAL** – Children enjoy a vibrant variety of flavours while sharing a sit-down meal with friends, building confidence, conversation skills, and even mastering cutlery in a relaxed, restaurant-style setting.

 **SUSTAINABLE & SMART** – We make the most of ingredients, reducing food waste without sacrificing taste.

 **INCLUSIVE & SAFE** – Our Allergen-aware menu and designated allergen buddy team member ensure children with dietary needs can enjoy lunch safely and confidently.






Community News

Autism Advisor for Families



**CAMHS
DIAGNOSIS
PATHWAY**



**Your Autism
Families Advisor
Lizzie Paterson**

**PRIVATE
DIAGNOSIS
PATHWAY**
Parents of children with
a private diagnosis can
forward full details
directly to
[learningsupportteam@
westberks.gov.uk](mailto:learningsupportteam@westberks.gov.uk) or to
your child's school.

Diagnosis comes directly to the Autism Team

MY ROLE
I provide guidance and support to families to enhance understanding of autism, explore autism informed approaches, and navigate available services through appropriate advice and signposting.

HOW I CAN HELP

Pre- diagnosis	Post diagnosis
<ul style="list-style-type: none"> ✓ Parents and carers can attend coffee mornings and drop-ins to speak directly with the Autism Advisor for Families. ✓ Schools and professionals can signpost parents and carers to Autism Advisor drop-ins and coffee mornings. ✓ Schools can ask for the Autism Advisor for Families, to attend their own coffee mornings and drop-ins. ✓ Parents and carers can attend autism team training (excluding post- diagnosis workshop). ✗ I do not provide home visits or individual phone calls. 	<p>Schools and professionals can refer to the Autism Advisor for Families for an initial phone call.</p> <ul style="list-style-type: none"> ✓ Referrals from schools/professionals are accepted for individual family support. ✓ Parents and carers can be part of the autism team's updates service and monthly newsletter. ✓ Parents and carers can attend post-diagnosis workshops and autism team training. ✗ I do not offer home visits.

you can contact me via email at:
Lizzie.paterson1@westberks.gov.uk



Lambourn C of E Primary School

Uniform



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Fast order turnaround

Scan the QR code to shop **your** uniform directly

www.schooltrends.co.uk



Order before **July 21st** and get 15% off with code: **FRESH26**

 **Trusted Quality**
 **School Approved**
 **Great Value**



SHAW HOUSE SUMMER FAIR

SUNDAY 19 JULY 11AM-4PM
Adults £2, Children £1 (Under 3 yrs free)

Local Craft Stalls
Artisan Food and Drink
Mr Muddle the Magician
Children's Rides
Live Music, Outdoor Trail

Please note: an additional entry fee will be applicable to visit inside the House and exhibition rooms

www.westberkshireheritage.org/whats-on
Shaw House, Church Road, Newbury RG14 2DR E: shawhouse@westberks.gov.uk



Do you know someone we could help to improve their reading?

Read Easy provides free and confidential one-to-one reading coaching for adults. People can learn to read or improve their reading skills at their own pace and without pressure. It's friendly, flexible and fun!

To find out more, please contact: **Sally Harfield**
SWBNetworker@readeasy.org.uk
07955 328467

readeasy.org.uk

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