

Term 1



Newsletter 18.09.26

Hello from Our Principal, Maria Cupit

Dear Families,

As we begin another school year, I find myself looking forward to all that our children will have the opportunity to achieve, experience and overcome this year. A school year is made up of thousands of moments - some big and memorable, others small and seemingly ordinary. Yet it is often those everyday moments that tell us the most about the children our pupils will become.

A child who perseveres when something feels difficult.
A child who notices that someone is sitting alone and chooses to sit beside them.
A child who admits a mistake and puts it right.
A child who dares to try something new.
A child who believes in themselves just a little more than they did yesterday.

These are the moments when our children truly **“Let Your LIGHT Shine”**.

Our vision, **“Let Your LIGHT Shine,”** is at the very heart of who we are as a school. We want every child to know that they have a unique **LIGHT** within them - their talents, their character, their ideas, their kindness and their potential. Our role is to nurture that **LIGHT**, give children the confidence to share it with others and equip them with the values they need to carry it brightly into the future.

This year, our five core values will continue to guide us:

❤️ **LOVE**

We want our children to understand that kindness matters. This year already, I have been incredibly proud to see children caring for one another, showing compassion, celebrating differences and offering support when someone needs it.
Love reminds us that our LIGHT becomes brighter when we use it to brighten someone else's day.



Hello from Our Principal, Maria Cupit... continued

☀️ INTEGRITY

Character matters.

We encourage our children to be honest, responsible and courageous enough to do the right thing - even when it isn't the easiest choice.

I have already seen countless examples of children taking responsibility, telling the truth, making amends and showing respect.

Integrity is choosing to be the person you know you should be, even when nobody is watching.

💪 GRIT

Life will not always be easy, and neither will learning.

This year, our children will face challenges, make mistakes, try again and discover that being successful does not mean getting everything right the first time.

We celebrate the children who keep going when something is hard; who say, "I can't do it yet," rather than "I can't do it."

GRIT teaches us that our greatest growth often happens when we refuse to give up.

🌈 HOPE

Hope encourages us to look beyond where we are today and imagine where we could be tomorrow.

Our children will have opportunities to dream, wonder, create, question and set themselves goals. We want every child to leave our school believing that their future is full of possibility and that they have the power to make a difference.

Hope gives us the courage to dream and the belief that those dreams are worth pursuing.



Hello from Our Principal, Maria Cupit... continued

TRUST

Great learning happens when children feel safe, valued and believed in. We work hard to build relationships founded on trust - between children, staff and families.

We want our children to trust others, to be worthy of trust themselves and, perhaps most importantly, to trust in their own ability to learn, grow and overcome challenges.

When children feel trusted, they find the confidence to step forward and let their LIGHT shine.

Looking Back With Pride

When I think about the last school year, I don't simply think about results, performances, trips, sporting events or celebrations - wonderful though these were.

I think about **growth**.

I think about the child who found their confidence.

The child who discovered a new passion.

The child who made a friendship.

The child who overcame a fear.

The child who learned to believe in themselves.

The child who learned that making a mistake is not failure, but an opportunity to learn.

These are the achievements that stay with us.

Every child travelled their own journey. Some journeys were smooth; others involved challenges and setbacks. But each child moved forward, grew in some way and added another chapter to their story.

And for that, we should be immensely proud.



Hello from Our Principal, Maria Cupit... continued

✨ Into the Future

As we look ahead to another school year, our vision remains as important as ever:

Let Your LIGHT Shine.

We want our children to leave us not simply knowing more, but **being more** - more confident, more compassionate, more resilient, more courageous and more hopeful.

We want them to know that their voice matters.

That their kindness matters.

That their choices matter.

That their dreams matter.

And that **they matter.**

Our children are the light of our school community, and it is our privilege to help them discover just how brightly they can shine.

So, at the start of this school year, I have a message for our children:

Be brave enough to be yourself.

Be kind enough to lift others up.

Be determined enough to keep going.

Be hopeful enough to dream big.

Be trustworthy enough to make a difference.



Hello from Our Principal, Maria Cupit... continued

And never forget that there is a unique light within you that nobody else in the world can shine in quite the same way.

- ❤️ Love deeply.
- ☀️ Live with integrity.
- 💪 Show GRIT.
- 🌈 Hold on to hope.
- 🤝 Trust yourself and others.

****And always, always...**

LET YOUR LIGHT SHINE. ✨**

And finally, **to you, our parents and carers.**

Your support makes such a difference. Whether it is helping with homework, listening to your child read, cheering from the sidelines, encouraging them when things are difficult or simply reminding them each morning that they can do it - you are an essential part of your child's journey.

School and home are strongest when we work together.





School Celebrations



Reading Champion 18th September



Handwriting & Presentation
18th September



Headteacher Awards 18th
September



Maths Champions 18th September



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School Office:

Reminders, updates & future calendar dates

Future Calendar Dates (new dates added - event information will show in bold)

2026

22.09 - Annual Flu vaccination for pupils in school. Please complete form sent from school office

29.09 - Harvest Festival at the Church at 1:30pm

12.10 - PTA AGM at school 8:40am - all welcome!

17.11 - Parents Evening

19.11 - Parents Evening

11.12 - PTA Rags to Riches

08.12 - EYFS (F1 & F2) Nativity Showcase Performance 9:00am - 9:30am

15.12 - KS2 Christmas Showcase 2pm-3pm

2027

26.01 - COOL Whole School 3:00pm

02.03 - Parents Evening

04.03 - Parents Evening

04.03 - World Book Day

15.03 - SATS parent meeting for Y6 3:00pm

29.04 - COOL Whole School 3:00pm

10.05 - SATS week

14.05 - Race Day Year 6

17.05 - Y6 Residential meeting

24.06 - EYFS and KS1 Sports Day 9:00am to 10:30am

24.06 - KS2 Sports Day 10:45am to 12:00pm

29.06 - Reserve Sports Day

15.07 - Y6 Performance 6pm



If you have a query about your child please contact their class teacher in the first instance:

Mrs Crick: F1@lambourn.excalibur.org.uk F2@lambourn.excalibur.org.uk

Miss Townsend Y1@lambourn.excalibur.org.uk

Miss Townsend Y2@lambourn.excalibur.org.uk

Ms Ross Y3@lambourn.excalibur.org.uk

Ms Ross Y4@lambourn.excalibur.org.uk

Mr McKee Y5@lambourn.excalibur.org.uk

Miss O'Farrell Y6@lambourn.excalibur.org.uk

For any other enquiries please phone or e-mail the school office: 0148871479

admin@lambourn.excalibur.org.uk



School Office:

Reminders, updates & future calendar dates

We are recruiting for a Higher Level Teaching Assistant (HLTA) in Upper Key Stage 2. Please pass on this link to anyone you know that may be interested.

<https://mynewterm.com/jobs/146307/EDV-2026-LCPS-86865>



Please can we ask all parents/carers to park considerately and in line with the restrictions in place for the safety of all. The council have asked the Civil Enforcement Team to patrol at drop off and pick up and if parents/carers are observed to be parked in contravention, Penalty Charge Notices will be issued.





Attendance

Overall attendance for our school at this very early stage of the year is **93.5%**. The national average weekly attendance rate for state-funded primary schools in England is approximately **96.5%**. As a reminder see below for when you only need to keep your child off school.

Why attending everyday at school matters https://www.youtube.com/watch?v=3g_tfUyroZM&list=PLXjcCX3hH9LVaClua1fZ2H6pgD7l4mDMP&index=1

Do I need to keep my child off school?



Chicken Pox Until all spots have crusted over	Conjunctivitis No need to stay off but school or nursery should be Informed	Diarrhoea & Vomiting 48 hours from last episode	Glandular Fever No need to stay off but school or nursery should be Informed	Hand, foot & mouth No need to stay off but school or nursery should be Informed	Impetigo Until lesions are crusted & healed or 48 Hours after commencing antibiotics
Measles or German Measles 4 days from onset of rash	Mumps 5 days from onset of swelling	Scabies Until after first treatment	Scarlet Fever 24 hours after commencing antibiotics	Slapped Cheek No need to stay off but school or nursery should be Informed	Whooping Cough 48 Hours after commencing antibiotics
Flu Until recovered	Head Lice No need to stay off but school or nursery should be Informed	Threadworms No need to stay off but school or nursery should be Informed	Tonsillitis No need to stay off but school or nursery should be Informed		



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School Council News

Welcome back, everyone!

We have certainly **hit the ground running** this year! Our new School Council was elected in the very first week, and all of our representatives came along to our first meeting last Tuesday with lots of enthusiasm, exciting ideas and a real willingness to make a difference within our school.

Our first focus for the year is **Snack-tember**, an initiative that was set up by last year's School Council. The children have been encouraging everyone to think about choosing healthier snacks at break time and discussing the positive impact that healthy food choices can have on both our bodies and our minds.

It has been wonderful to see so many more healthy snacks appearing at break times already. The children have really listened to the message and taken it on board, and we are incredibly proud of the positive choices they have been making.

We are also looking ahead to our **Harvest Festival on 29th September**. This year, the School Council are taking ownership of the event and will be helping to organise and promote our Harvest Festival across the school. We would really appreciate your support with donations. **Please see the leaflet for further information about what can be donated and how you can support us.**

A huge well done to our School Council representatives for getting involved so enthusiastically and helping to encourage positive changes across our school. We are very excited to see what they achieve throughout the year and to hear all of their ideas for making our school an even better place!

Thank you,

Mrs Womersley and Miss Ross





School Council News



Harvest
appeal



Help support your food bank this Harvest

In the three weeks leading up to Harvest, the food bank will provide over 600 food parcels for local individuals and families facing hardship.

Donate food



Donate an item or two from our shopping list, ensuring we can provide food for people facing hardship in your community.

Donate money



Help to cover the costs of storing and distributing food, as well as developing sustainable projects.

Shopping list

- Tinned veg
- Pasta Sauce
- UHT Milk
- Coffee
- Cereal
- Tinned tomatoes
- Sugar
- Sponge puds
- Toilet roll
- Shower gel

westberks.foodbank.org.uk

Registered charity in England: 1151996



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PTA NEWS



Charity No: 1185123

14.09.2026

Dear Parents/Carers/Staff/Friends

Friends of Lambourn School would like to give notice of our annual general meeting (AGM), to be held on Monday 12th October, directly after drop-off (8.40am).

The meeting will be held at school so please come to reception to sign in. Friends of Lambourn School play a vital part in the school community and all parents/carers as members, are invited to support the AGM as well as staff and friends of the school. This is your chance to hear how the funds you have helped to raise have been used for the benefit of the children at our school.

The AGM is also an opportunity for you to elect the committee, who represent the association throughout the forthcoming year. This year there will be some changes to our committee as I will be stepping down from my role as chair to become an ordinary committee member for my final year with a child at the school.

Nominations should be sent in advance of the AGM for anyone wishing to stand as an officer or ordinary committee member for the first time. Please email lambournschoolpta@outlook.com to RSVP or if you are interested in becoming a committee member. We look forward to seeing you.

Kind Regards,
Hannah Locke-Wheaton

Friends of Lambourn School Chair



EYFS: F1 and F2 Update

Hello from EYFE: F1 and F2!

What a fantastic start we have had in EYFS! The children are settling in really well and have been busy getting to know their new friends, teachers and classroom. We are very proud of how well they are beginning to learn our school rules and daily routines, becoming more confident and independent each day.

Our topic has been 'Who Am I?'. We have been talking about what makes each of us special and looking carefully at our faces and facial features. The children have enjoyed using mirrors to notice their eyes, hair, nose and mouth before creating some wonderful self-portraits using paint and collage materials.

We have started practising writing our names, with lots of encouragement to have a go independently. We have also enjoyed plenty of fine motor activities to strengthen the muscles in our hands and fingers. These important skills will help prepare the children for holding pencils and developing their writing.

In Maths, we have been enjoying lots of number rhymes and songs involving counting to 5. Singing, actions and practical activities are a fun way for the children to develop their confidence with numbers and counting.

Our F1 children have been developing their listening skills by exploring environmental sounds. We have been listening carefully to the different sounds we can hear around us and trying to identify where they come from.

Our F2 children have begun learning their letter sounds, practising how to recognise and say each new sound and beginning to use these skills in their early reading and writing. We have had lots of fun playing parachute games! These activities have helped us learn about teamwork, listening and working together, as well as being a brilliant way to get to know our new friends.

Of course, we couldn't let the rainy weather go to waste! The children had great fun puddle jumping and exploring outdoors. There were lots of smiles, splashes and opportunities for learning along the way!

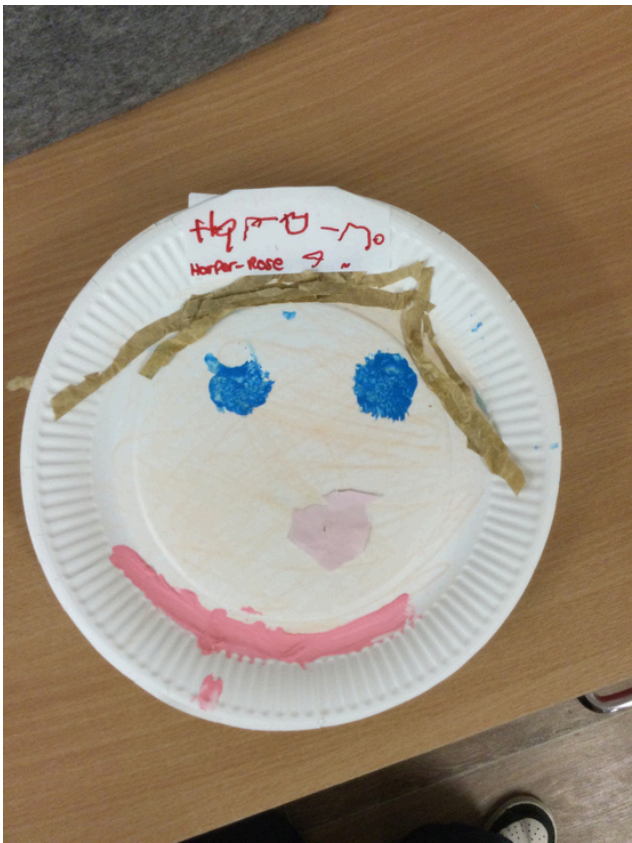
We have had a busy and exciting start to our EYFS journey and are delighted with how well the children are settling in. Well done, everyone!

Mrs Crick, Mrs Griffin and Miss Hine





EYFS: F1 and F2 Update



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EYFS: F1 and F2 Update



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EYFS: F1 and F2 Update



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Year 1 & 2 Update

Hello from Year 1 & 2!

A huge welcome to the 2026/2027 academic year. We have had a busy start to the term, but I have been so impressed with the start that the children have made and how quickly they have settled into their new routine.

Year 1 especially is a big change in routine from F2, but the children have settled in especially well and taken it in their stride. Everyone is really enjoying our combined playtime with Key Stage 2, and it has been wonderful to see how the younger children interact with the older year groups.

The children have really settled into their work and taking a lot of pride in what they are producing in class. Year 1 have been working really hard to improve their number and letter formation, as well as showing off their counting skills and learning all about number lines. Likewise, Year 2 have been working especially hard with numbers and have been practising writing both numerals and words in maths and learning how to place numbers on a number line. In English we have been writing about endangered animals such as rhinos and sea turtles. The children showed a lot of enthusiasm towards this subject and enjoyed learning all about many different types of endangered animals. This week, we have started writing about a book called 'The Queen's Hat', and have been learning all about London landmarks.

Thank you to everyone who attended our 'Meet The Teacher' session last week. I have attached a picture of our class curriculum map for Term 1 below for you to see what your children will be getting up to in Year 1 and 2 until the end of October.

Our PE days are Monday and Tuesday, but every child should have a PE kit in school all week. We will then send all kit home on a Friday.

Many thanks for your continued support, and any problems please don't hesitate to email me on either Y1@lambourn.excalibur.org.uk or Y2@lambourn.excalibur.org.uk

Miss Townsend, Miss Ball and Mrs Kumar



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Year 1 & 2 Update

Maths

Year 1 pupils will learn to:
Count to 20 and understand the structure of numbers up to 20.
Solve addition and subtraction problems involving numbers up to 10.
Understand the properties of some 2D shapes.

Year 2 pupils will learn to:
Compare numbers up to 100 and understand the structure of 2-digit numbers.
Use what we know about place value to solve addition and subtraction problems involving 2-digit numbers.
Understand the properties of 2D shapes.

Science

Pupils will learn that:
Animals can be split into 5 different groups – mammals, fish, birds, reptiles and amphibians.
Humans have got 5 senses, and students will learn the body parts that match these senses.
The differences between carnivores, herbivores and omnivores.
The parts of the body.

History

Pupils will learn about:
How the Great Fire of London started and the chronology of what happened during the fire.
How people tried to put the fire out and how fire fighting has changed since 1666.
Who Samuel Pepys was and why he played an important part in how we remember the Great Fire of London.

Computing

Pupils will learn to:
Stay safe when going online.
Log onto a computer.
Safely search for images when online.
Understand the importance of staying safe online.

Religious Education

Pupils will learn to:
In term 1, Year 1 & 2 will be learning about Genesis and how Christians believe the world was created.
The children will learn about what happened on each of the 7 days and how humans should care for the world.
Students will also consider how people should live if God created the world and think about the choices that they can make to look after the world.

Music

Pupils will learn to:
Learn about the differences between pulse, rhythm and pitch.
Sing, play, improvise and compose basic melodies.

Curriculum Map Term 1 - Year 1/2

Geography

Pupils will learn to:
Explain where Lambourn is located.
Describe the human features found in Lambourn.
Describe the physical features found in Lambourn.
Explain why maps are important and how they can help us.
Show that they know how they would use a map to find somewhere new.
Take part in field work to create their own map of Lambourn Primary School.

Design Technology

Pupils will learn to:
This term we will not be doing a Design and Technology unit. Instead, we will be doing Art.

English

Pupils will learn to:
Build sentences verbally and consider a range of vocabulary that could be used when writing about different topics.
Write sentences based on the following books:
- Old Enough to Save The Planet
- The Queen's Hat
- How to Catch a Star

Students will also learn how to use their phonics knowledge to spell words accurately, as well as how to form all of their letters correctly and in the correct size in relation to each other.

Phonics

Pupils will work in their phonics and reading groups. Pupils will learn a variety of sounds to enable them to read lots of different books. Pupils will recall and practice these sounds every day and work with adults to develop their reading skills. Students will answer questions about a text to help them to develop their comprehension skills.

Physical Education

Pupils will learn to:
Use fundamentals and learn different ways that they can travel around a space, such as running, jumping, skipping, hopping and balancing.
Learn how to control a ball and use different skills such as passing, kicking and throwing.

Art & Design

Pupils will learn to:
Experiment with a range of materials to create marks and tones.
Use different pressures and control to make different marks.
Identify how artists use different types of lines.

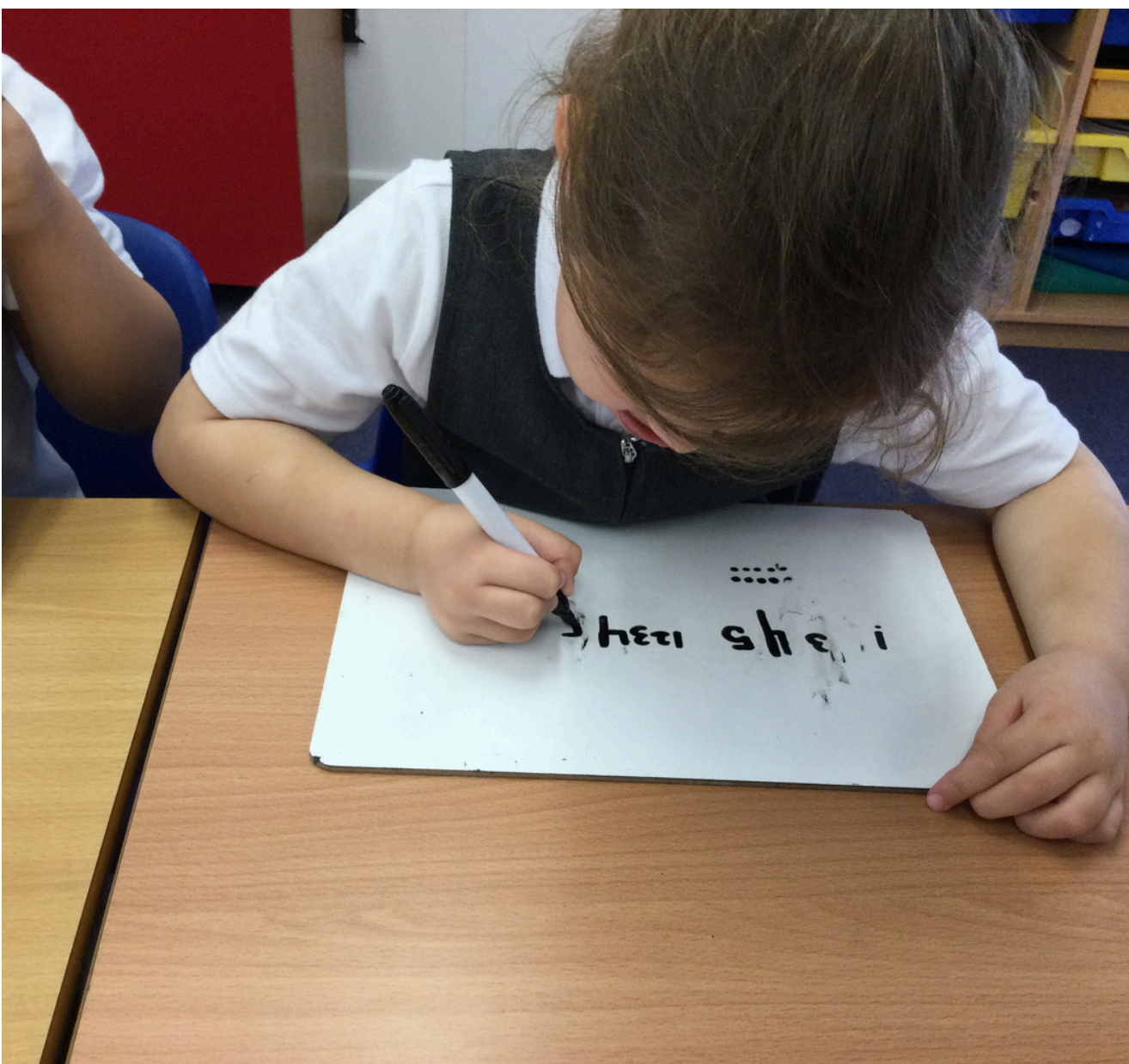
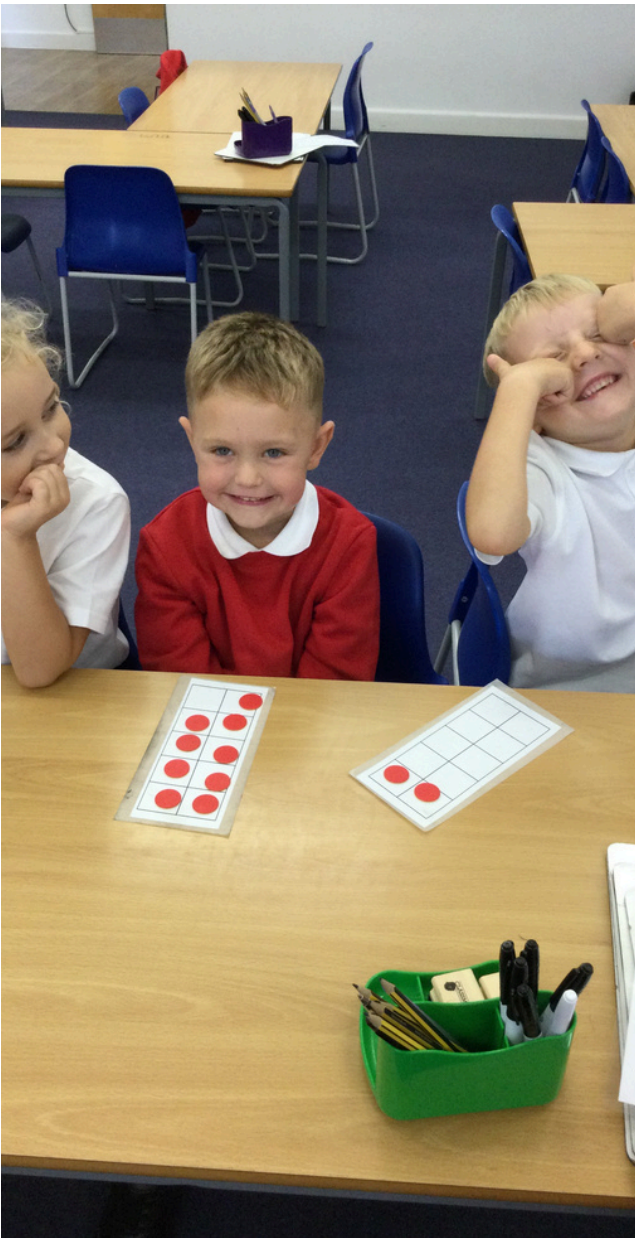
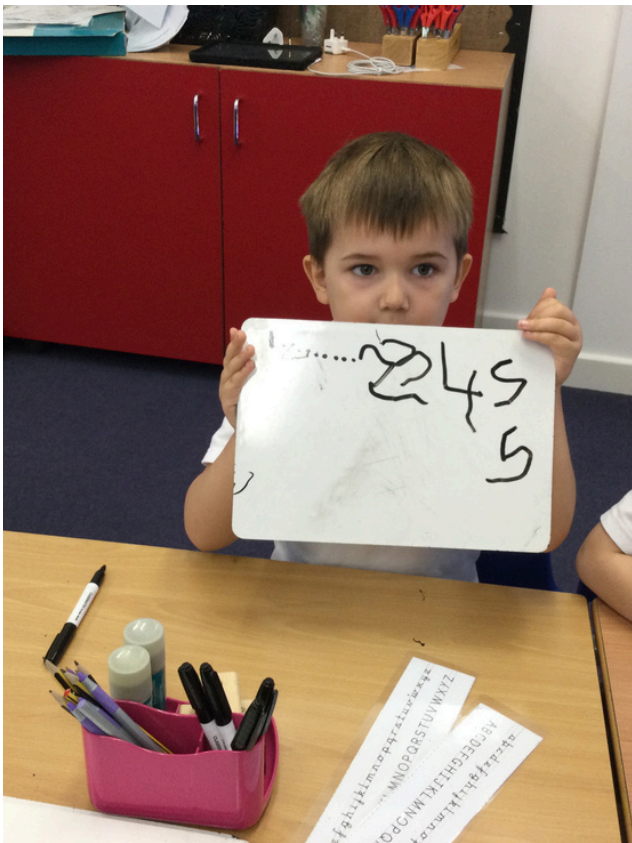
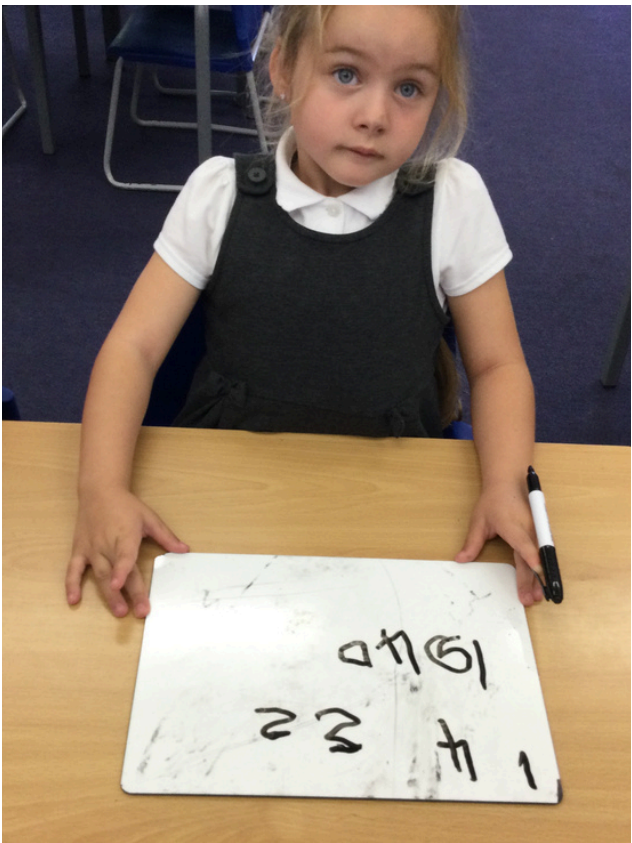
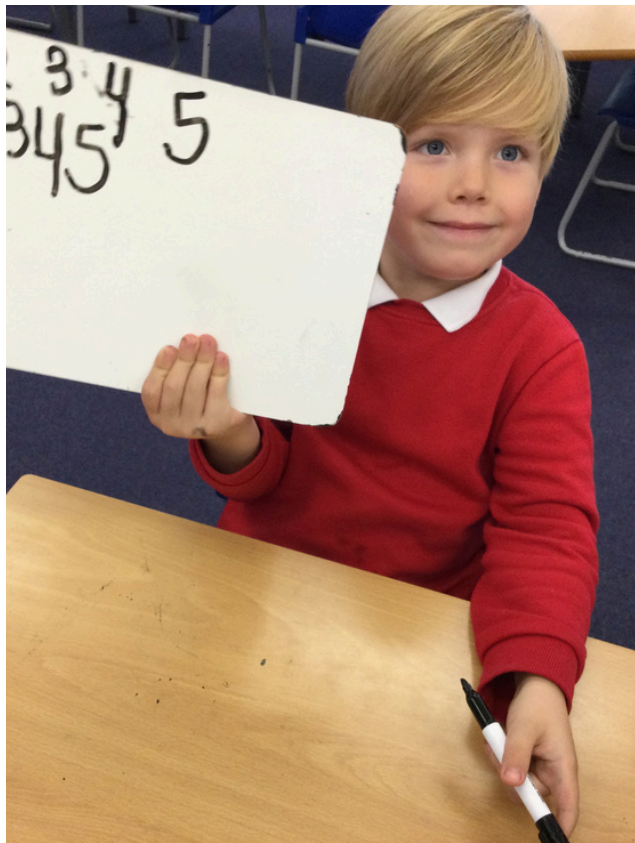


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Year 1 & 2 Update



Year 3 & Year 4 Update

Hello from Year 3 & Year 4!

Welcome back! It has been so lovely to see the children again, and we have been working very hard to settle back into our new school routines.

Our Year 3 children, in particular, have done incredibly well adapting to a new key stage, new routines and a new teacher. Our Year 4 children have been fantastic role models and have done a wonderful job of setting a positive example for the younger children.

In English, we have been exploring the wonderful book *Old Enough to Save the Planet*. The book is written by children, with a different child sharing their ideas about an environmental problem that could be solved every two pages. We have been focusing on pollution in our beaches and seas and thinking about what we can do to help protect our environment. I have been really impressed by the children's ideas and knowledge, as well as the way they have applied these in their books. We have also been working hard on producing beautifully presented work with our best handwriting.

In Maths, both classes have been learning about place value and have done incredibly well when recognising the value of each digit in a number. Year 3 have been developing their understanding of hundreds, while Year 4 have been extending this to thousands. We have also been continuing to develop our times-table knowledge and fluency, with our Year 4 children working towards completing their Multiplication Tables Check (MTC) later in the year.

The children have also shown great interest in all of our new foundation subjects and topics. I have been particularly impressed with their learning behaviours, enthusiasm and willingness to get involved. It has been a fantastic start to the year, and I am really looking forward to seeing what the children produce and achieve throughout the term and the year ahead.

Kind regards,
Miss Ross and Mrs Lord

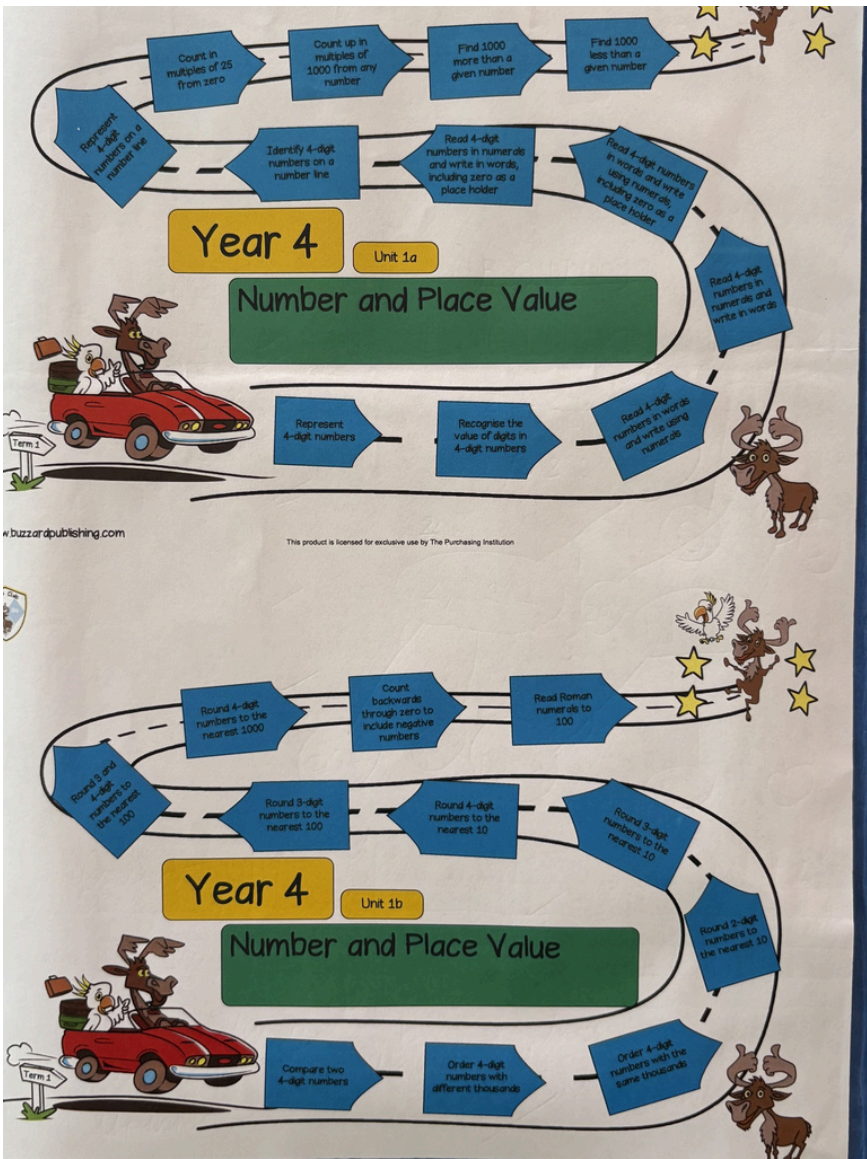
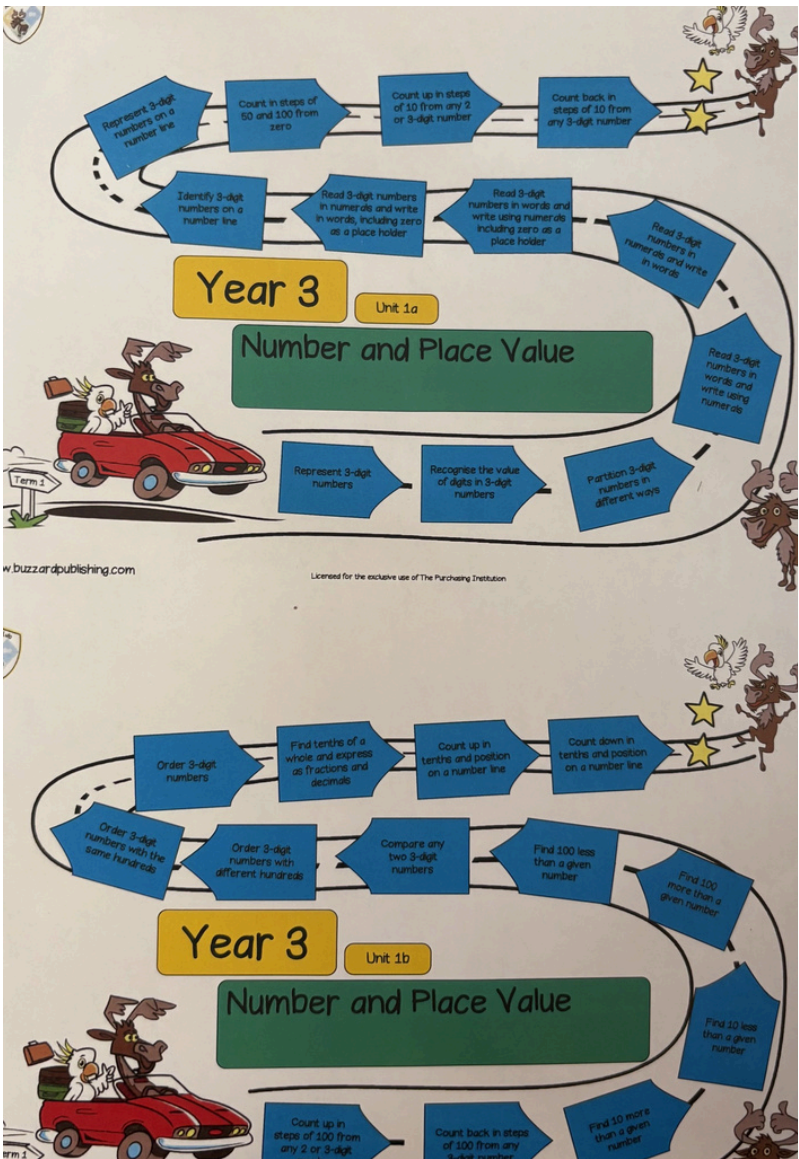
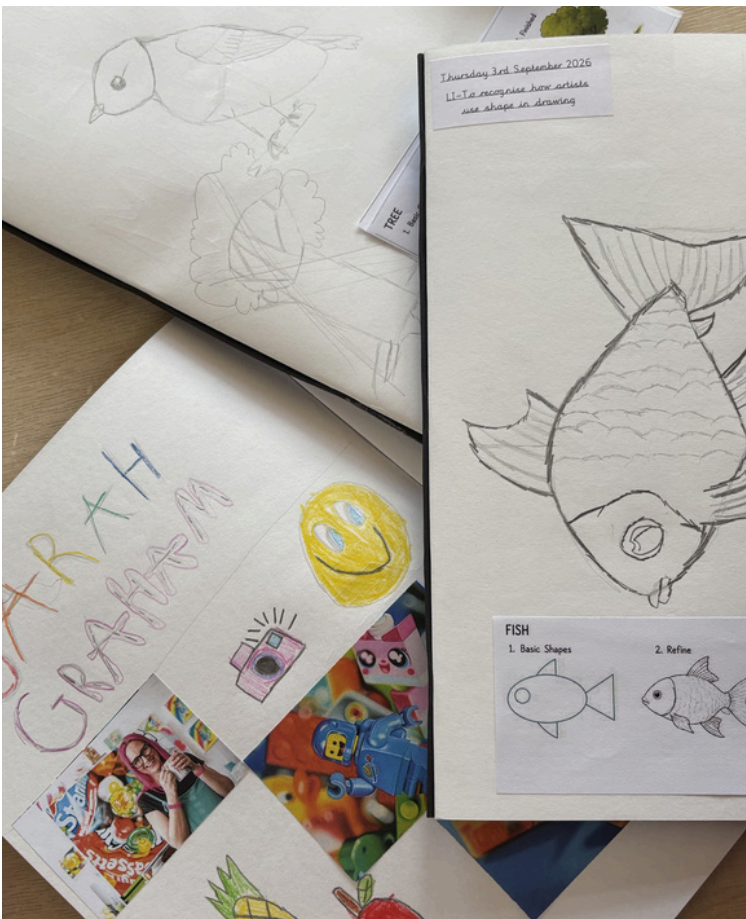


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Year 3 & Year 4 Update



Year 5 Update

Hello from Year 5!

A huge welcome to the 2026/2027 academic year. It has been a very warm welcome to life at Lambourn, and I have been amazingly overwhelmed with the work ethic and effort of the pupils in Year 5 and across the school. I am already looking forward to an exciting year ahead.

Year 5 is the final year to consolidate all their learning in the core subjects before the challenge of SATs in Year 6. However, the children have engaged with their learning and their efforts are appreciated so far. The children have taken to the daily routines and expectations, such as taking pride in their work.

Year 5 have been consolidating their number and place value focusing on areas such as comparing 6-digit numbers, practising writing both numerals and words and understanding the rules on how to identify the intervals on a number line.



Year 5 Update...continued

In English, we have been writing about the impact of littelocal communities and effects it can have on animals and their habitats. The children showed a lot of enthusiasm towards this subject and enjoyed learning all about how we can write a formal persuasive letter to our local council to improve waste disposal facilities in our area.

We have been learning a lot about the Vikings through our reading materials for Reading lessons. The children are developing their subject knowledge around the Great Heathen Army from Scandinavia, and they will be delving in to the Vikings even more in their history lessons.

Thank you to everyone who attended our 'Meet the Teacher' session last week. I have attached a picture of our class curriculum map for Term 1 below for you to see what your children will be getting up to in Year 5 until the end of October.

Please ensure your child is completing any assignments set on Doodle and are reading daily at home using apps like Boomreader or Fonetti. Our PE days are Tuesday and Thursday, but every child should have a PE kit in school all week. We will then send all kit home on a Friday.

Many thanks for your continued support, and any problems please don't hesitate to email me on either Y5@lambourn.excalibur.org.uk

Mr. McKee and Mrs Smith



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Year 5 Update

Maths

Pupils will learn to:
Place Value
In Year 5, pupils will read, write, order and compare numbers up to 1 million, round to the nearest 10,000 and 100,000, use negative numbers in context and read roman numerals.
Decimals
In Year 5, children read, write, and compare decimals up to three places, and round them to any given place, including to whole numbers.

Science

Pupils will learn to:
In Science this term, we will delve into our Earth and Space topic. Children will first recognise that the Sun, Earth and Moon are spherical bodies, exploring scientific evidence that supports this. We will then explore how the Earth and other planets move in relation to the Sun, and how the Moon moves in relation to the Earth. We will then discuss how the Earth's rotation explains day and night and why the Sun appears to move across the sky.

History

Pupils will learn to:
Our first history unit in Year 5 is the Vikings. We will begin by learning about the origins of the Vikings and their raids on Lindisfarne and other monasteries. We will also explore how the Vikings settled and traded and describe Viking culture. We will also learn about Viking beliefs and the afterlife, as well as the Danelaw and how the Viking age came to an end.

Computing

Pupils will learn to:
In our e-safety and digital literacy unit, children will learn how to stay safe online, protect personal information, and recognise risks. We will learn how to use digital tools safely and effectively for research and presentation.

Religious Education

Pupils will learn to:
In RE this term, we will explore the inquiry question: "How far would a Sikh go for his/her religion?". We will identify different levels of commitment shown in Sikhism, such as wearing the 5 K's, and make links between how Sikhs practise their religion and the beliefs that underpin this.

Music

Pupils will learn to:
Listen carefully to parts of Living on a Prayer by Jon Bon Jovi, exploring the different songs by the artist and describe the music using key musical vocabulary. Children will work together to perform a class composition of the song, using pictorial notation, percussion instruments and glockenspiels.

Curriculum Map Term 1 - Year 5



Geography

Pupils will learn to:
In Geography this term, we will be studying Kenya. Pupils will first learn about the location and climate of Kenya, as well as the physical features of the Maasai Mara National Park. We will then discuss the impact of climate change and urbanisation on the Maasai Mara and consider how sustainable tourism can mitigate these effects.

PSHE

Pupils will learn to:
Being Me in My World
Children set goals for the year ahead, explore their rights and responsibilities, and consider how behaviour, choices and democracy impact their class and school community.

MFL

Pupils will learn to:
In Term 1, pupils will explore key linguistic features of French, such as vowel sounds, silent letters and accents. They will apply this knowledge through speaking, listening and reading activities.

English - Writing

Pupils will learn to:
In writing this term, children will start this term focusing on editing before they will write a biography about artist Yayoi Kusama, a narrative based on the book *Cosmic* by Frank Cottrell-Boyce, and a description based on the video clip *One Small Step*. Pupils will embed their use of complex sentences and fronted adverbials and will be introduced to modal verbs. We will focus on using editing strategies to improve sentence structures, use ambitious vocabulary and ensure accuracy in spelling, punctuation and grammar.

English - Reading

Pupils will learn to:
In Key Stage Two, children should be able to confidently explain the meaning of words in context, retrieve and summarise key information from a text and form reasonable predictions and comparisons within a text. In Year 5, we focus on forming detailed, well-justified inferences using evidence from the text, explaining how narrative content contributes to the meaning of a text and how meaning is enhanced through the authors choice of words and phrases.

Physical Education

Pupils will learn to:
Children will develop their catching, batting and bowling of a cricket ball. We will also practice the underarm bowl before developing into the overarm. Pupils will then apply the rules, skills and tactics learnt to play in a cricket match / tournament.

Art & Design

Pupils will learn to:
In our drawing unit this term, children will use line to convey emotion, movement, tone, and depth, describe how artists express emotion and depth in their work, plan and create effective compositions for prints and reflect on their final pieces of artwork.

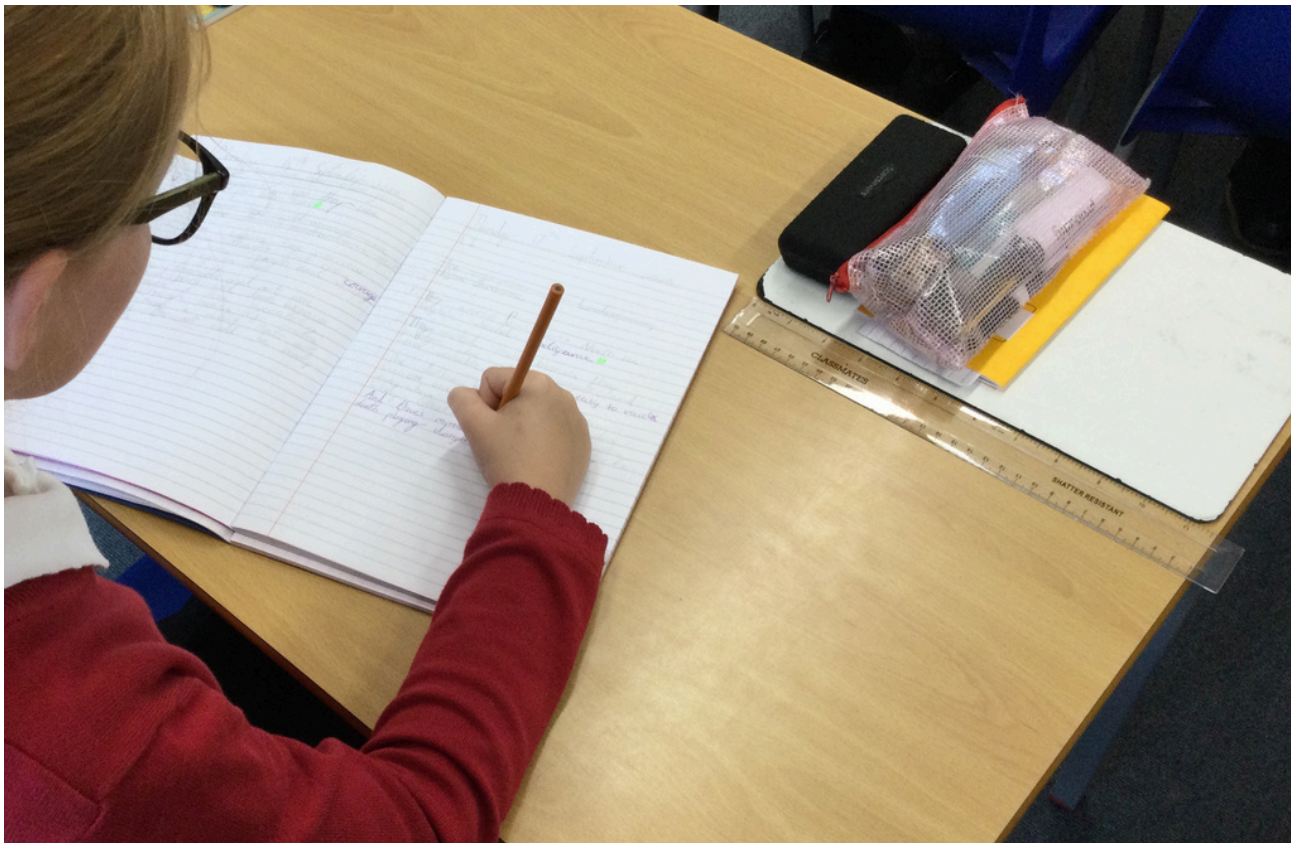


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Year 5 Update



Year 6 Update

Hello from Year 6!

A huge welcome to all our Year 6 children! It was lovely to see so many of you at our 'Meet the Teacher' session, and I hope you now have a good idea of what the year ahead will look like.

We have lots to look forward to this term, with a fantastic range of topics and experiences planned. Our learning will take us from World War II and the impact it had on people and communities, to natural disasters, exploring why they happen and how they affect different parts of the world.

We will also be getting active through our Cricket unit, thinking about teamwork, skill and resilience. Alongside this, we will explore Global Citizenship, considering our responsibilities to others and how our actions can make a difference in the wider world.

Finally, we will be getting creative with Street Art, looking at artists, messages and how art can be used to communicate ideas and opinions.

It is going to be a busy and exciting term, and I am really looking forward to seeing the children grow in confidence, independence and resilience as they take on the challenges of their final year at primary school.

Thank you for your continued support – we are looking forward to a fantastic year together!

Miss O'Farrell





Community News

Parents of 3 or 4
Year Old Children

Apply now for a
Reception Year
school place

For September 2027

Closing date for applications
15 January 2027



Contact details

Admissions Team, Council Offices, Market Street,
Newbury RG14 5LD
Office hours - 8.30am to 5.00pm Monday to Thursday,
8.30am to 4.30pm Friday
Call 01635 551111 Email: admissions@westberks.gov.uk





Community News

Hungerford & Area Family Hub Timetable
September-December 2026



MONDAY

Kintbury Stay and Play
9:15 - 10:45
Starts 7th Sept 26
Free drop in session
Term Time only
(Alternative venue may be available in holidays)
Venue - Kintbury St Marys Primary School
RG17 9XN

Triple P Parenting Program
10-week program
Starts 12th Oct
12.30 - 2.30
Venue - The Croft Hall, The Croft
RG17 0HY

TUESDAY

Lambourn Stay & Play (Little Lambourn Lights)
10:00am - 11:30am
A group run in collaboration with the Lambourn Primary School
Cost £1
Term Time only
(Alternative venue may be available in holidays)
Venue - Lambourn CoFE Primary School

WEDNESDAY

Baby Group Hungerford
9:30am-11:00pm
Free drop in session
Baby Weighing available
Breast feeding support
Breakfast provided
Venue - The Croft Hall, The Croft RG17 0HY

Cruisers & Crawlers
(Peep themed)
11.30 - 1.00pm
Free drop-in session
Venue - The Croft Hall, The Croft RG17 0HY

Baby Massage
5-week course
Starts 23rd Sept
Time 2.00 - 3.30pm
Venue - The Croft Hall, The Croft
RG17 0HY

THURSDAY

Stay & Play Hungerford
9:30am-11:00am
Free drop in session
Venue - The Croft Hall, The Croft RG17 0HY

Growing Resilient Parents
5-week course
Free course
Starts 24th Sept
Venue TBC

FRIDAY

Events yet to be decided

EXTRAS

Halloween themed Messy Play session
within our Stay & Play session - 22nd October

Post Natal - Weaning session
within our Baby Group - 23rd September

Follow the QR code to explore West Berkshire Family Hubs and register today.

Follow the QR code to book online.

Hungerford Family Hub (Office based in Hungerford Nursery School), The Croft, Hungerford, RG17 0HY



Period Education
by All Yours

DADS DO PADS
BE THE DAD WHO KNOWS

Want to understand periods and menstrual health so you can truly support your daughter?

Join us for **Dads Do Pads**, where we'll walk you through the full range of period products - what's available, how they work, and how to talk about them with confidence.

Online, Thurs 22nd October,
7:30pm

Our **Menstrual Cycle Edition** then covers everything you need to know about how the menstrual cycle affects mood, sleep, energy, eating, and confidence - so you can show up for her in the moments that matter.

Online, Thurs 15th October,
7:30pm

FREE TO ATTEND - Join one session or both - it's entirely up to you.
Just scan the QR code to register via our events page
<https://www.allyoursbox.co.uk/events>





Community News



Good Vibes is delighted to work with Lambourn C of E Primary School to offer music lessons on **piano, guitar and ukulele**.

Lessons take place during the school day, so no additional travel or after school arrangements are needed.

Group Lessons – Fun, social sessions where students learn and make music together, developing teamwork and group skills.

Solo Lessons One-to-one tuition tailored to each student's goals, helping them make rapid progress and build confidence on their instrument.



To register your interest, visit www.goodvibesmusicacademy.co.uk/school-lessons and our team will be in touch with everything to get you started.

About Good Vibes Music Academy
We are built from a deep passion for teaching and a commitment to helping young people discover what making music can truly mean to them.

Students begin playing music from their very first lesson and develop skills that extend beyond the instrument itself. Our teaching is built around five key pillars:

- **Ability** – developing strong musical skills step by step.
- **Creativity** – encouraging self-expression through songwriting and improvisation.
- **Musicality** – understanding rhythm, melody and musical expression.
- **Performance** – building confidence through sharing music with others.
- **Collaboration** – learning to listen, create and perform as part of a group.

Our proven teaching approach celebrates student's progression in their learning journey through our Star Levels and on to achieving grades with external exam boards.

We look forward to seeing you in lessons soon!



Good Vibes Music Academy
www.goodvibesmusicacademy.co.uk
hello@gvma.co.uk
01635 37868